

DEPARTMENT OF HISTORY
NATIONAL COLLEGE(AUTONOMOUS)

Nationally Reaccredited at “A” Level by NAAC

TIRUCHIRAPALLI – 620 001.

(Affiliated to Bharathidasan University)



Since 1919

SYLLABUS
B.A. HISTORY

UNDER CHOICE BASED CREDIT SYSTEM

(For Candidates admitted from the academic year **2025** onwards)

NATIONAL COLLEGE (AUTONOMOUS), TIRUCHIRAPALLI

DEPARTMENT OF HISTORY

VISION

To cultivate historically conscious individuals who uphold cultural values, promote critical inquiry, and contribute meaningfully to society through historical understanding.

MISSION

To impart a comprehensive and analytical study of history that empowers students with knowledge, research skills, and civic responsibility, preparing them for academic, administrative, and societal roles.

PROGRAMME OUTCOMES [PO's]

1. Graduates will comprehend the foundational aspects of Indian Culture and assess its contemporary relevance, critically engaging with both traditional values and modern challenges.
2. Graduates will analyze International Relations and Public Administration in various organizational contexts, applying historical perspectives to current global and domestic issues.
3. Graduates will enhance their competency and employability, specifically for UPSC or State competitive exams, through a robust understanding of historical contexts and analytical skills.
4. Graduates will propagate national ideals to future generations through teaching or research, fostering a sense of national identity and continuity.
5. Graduates will understand their societal responsibilities and uphold individual dignity, advocating for human rights and social justice.
6. Graduates will possess the skills to conduct independent research, contributing original insights to historical scholarship and related fields.

PROGRAMME SPECIFIC OUTCOMES [PSO's]

1. Students will grasp the significance of historical sources and evidence in historical writing, developing critical skills in source analysis and historiography.
2. Students will acquire comprehensive historical knowledge spanning local, regional, national, and global contexts, allowing them to draw connections and contrasts across different historical periods and geographies.
3. Students will explore the Indian Constitution and the evolution of local governance bodies, understanding their historical foundations and contemporary implications.
4. Students will engage in fields like Archaeology, Paleography, and Numismatics to advance experimental and research skills, contributing to the preservation and interpretation of historical artifacts.
5. Students will study the Freedom Movements of Asia and Europe with depth and insight, comparing and contrasting different paths to independence and their legacies.
6. Students will critically analyze the socio-economic dimensions of Indian History, understanding the historical roots of contemporary social and economic issues.

NATIONAL COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-1
B.A HISTORY-COURSE STRUCTURE UNDER CBCS PATTERN
(For the candidates admitted from the Academic year 2025 onwards)

Sl. No.	COURSE CODE	PART	COURSE TITLE	COURSE KIND	COURSE TYPE	INSTRUCTION HOURS/WEEK	CREDIT	EXAM HOURS	MARKS		TOTAL
									Internal	External	
SEMESTER-I											
1.	U25T1/H1/S1	I	Tamil-1/Hindi-1/Sanskrit-1	Language	Theory	6	3	3	25	75	100
2.	U25E1	II	General English I	English	Theory	6	3	3	25	75	100
3.	U25HY1	III	History of India up to 711 C.E.	Core 1	Theory	6	5	3	25	75	100
4.	U25HY2	III	History of Tamil Nādu up to 1800 C.E.	Core 2	Theory	5	5	3	25	75	100
5.	U25AHY1	III	Archaeology	Allied 1	Theory	5	3	3	25	75	100
6.	U25ES	IV	Environmental Studies	EVS	Theory	2	2	3	25	75	100
SEMESTER-II											
7.	U25T2/H2/S2	I	Tamil-2/Hindi-2/Sanskrit-2	Language	Theory	6	3	3	25	75	100
8.	U25E2	II	General English II	English	Theory	6	3	3	25	75	100
9.	U25HY3	III	History of India from 712 C.E. To 1707 C.E.	Core 3	Theory	5	5	3	25	75	100
10.	U25AHY2	III	Modern Governments- I	Allied 2	Theory	6	3	3	25	75	100
11.	U25AHY3	III	Indian Constitution	Allied 3	Theory	5	3	3	25	75	100
12.	U25SBE1	IV	Office Automation	SBE	Theory	2	2	3	25	75	100
SEMESTER-III											
13.	U25T3/H3/S3	I	Tamil-3/Hindi-3/Sanskrit-3	Language	Theory	6	3	3	25	75	100
14.	U25E3	II	General English III	English	Theory	6	3	3	25	75	100
15.	U25HY4	III	History of India from 1708 C.E to 1857 C.E.	Core 4	Theory	4	4	3	25	75	100
16.	U25HY5	III	History of Tamil Nadu from 1801 C.E to 2010 C.E.	Core 5	Theory	5	5	3	25	75	100

17.	U25AHY4	III	Modern Governments- II	Allied 4	Theory	5	3	3	25	75	100
18.	U25SBE2	IV	Desktop Publishing	SBE	Theory	2	2	3	25	75	100
19.	U25SBE3	IV	Office Automation and Desktop Publishing Lab	SBE	Theory	2	2	3	25	75	100
SEMESTER-IV											
20.	U25T4/H4/S4	I	Tamil-4/Hindi-4/Sanskrit-4	Language	Theory	6	3	3	25	75	100
21.	U25E4	II	General English IV	English	Theory	6	3	3	25	75	100
22.	U25HY6	III	History of India from 1858 C.E To 1947 C.E.	Core 6	Theory	4	4	3	25	75	100
23.	U25AHY5	III	Public Administration in India	Allied 5	Theory	5	4	3	25	75	100
24.	U25AHY6	III	Tourism And Travel Management	Allied 6	Theory	5	3	3	25	75	100
25.	U25HYNME1	IV	Freedom Struggle in India	NME	Theory	2	2	3	25	75	100
26.	U25VE	IV	Value Education		Theory	2	2	3	25	75	100
SEMESTER-V											
27.	U25HY7	III	History of India from 1948 C.E. TO 2010 C.E.	Core 7	Theory	5	5	3	25	75	100
28.	U25HY8	III	History of World up to 1453 C.E.	Core 8	Theory	5	5	3	25	75	100
29.	U25HY9E	III	Economic History of India	Elective	Theory	5	4	3	25	75	100
30.	U25HY10E	III	Journalism	Elective	Theory	5	4	3	25	75	100
31.	U25HY11	III	History of Europe from 1454 C.E. TO 1788 C.E.	Core 9	Theory	5	5	3	25	75	100
32.	U25HYNME2	IV	Working of Indian Constitution	NME	Theory	3	2	3	25	75	100
33.	U25SS	IV	Soft-Skills		Theory	2	2	3	25	75	100
SEMESTER-VI											
34.	U25HY12	III	Historiography	Core 10	Theory	6	6	3	25	75	100
35.	U25HY13	III	History of Europe from 1789 C.E. TO 1945 C.E.	Core 11	Theory	6	6	3	25	75	100
36.	U25HY14	III	Nationalism In Asia in the 20 th Century	Core 12	Theory	6	6	3	25	75	100
37.	U25HY15	III	History of Science and Technology	Core 13	Theory	6	6	3	25	75	100
38.	U25HY16E	III	Huaman Rights	Elective	Theory	5	4	3	25	75	100
39.	U25GS	V	Gender Studies		Theory	1	1	3	25	75	100
40.		V	Extension Activities			-	1	-	-	-	-
	Total					180	140				

THEREVISED BLOOM'S TAXONOMY

- K1 :Remember
- K2 :Understand
- K3 :Apply
- K4 :Analyze
- K5 :Evaluate
- K6 :Create

EVALUATION PATTERN

CIA	
Scholastic	20
Non-Scholastic	5
Total	25

SCHOLASTIC			NON-SCHOLASTIC	MARKS		
C1	C2	C3	C4	CIA	ESE	Total
4	10	6	5	25	75	100

CIA COMPONENTS	Nos.	MARKS
C1-Test I (CIA I)	1	4
C2-Test II (CIA II)	1	10
C3-ASSIGNMENT	2	6
C4-ATTENDANCE	1	5
		25

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	I	U25HY1	CORE 1	HISTORY OF INDIA UP TO 711 C.E.	LECTURE	6	5

COURSE DESCRIPTION:

The history of India up to 711 CE encompasses the development of ancient civilizations like the Indus Valley, the rise of Vedic culture, and the establishment of powerful dynasties such as the Maurya and Gupta Empires. This period also saw the spread of major religions like Hinduism, Buddhism, and Jainism. It highlights the growth of trade, science, and art. The arrival of foreign influences, including the Greeks and Persians, set the stage for subsequent historical developments.

COURSE OBJECTIVES:

- To understand the impact of Indian geography on Indian history.
- To recall the prehistoric and Proto-Indian civilization and its culture.
- To know the concept of Veda, Dhamma, and Upanishads.
- To analyze ancient India's political system, social, and economic life.
- To review the growth of science, art, and architecture in the past.

UNIT I: PRE-HISTORY AND PROTO-HISTORY (18 HOURS)

Geographical factors - Sources of study- Paleolithic, Mesolithic, Neolithic, and Chalcolithic periods- Harappa Civilization: extent, characteristics, decline, survival, and significance

UNIT II: VEDIC AGE AND RISE OF NEW RELIGIONS (18 HOURS)

Religious and philosophic literature- Rig Vedic and Later Vedic life: political, social, and economic aspects- Mahajanapadas, Jainism, and Buddhism- Rise of Magadha and Nanda

UNIT III: MAURYAN PERIOD AND TAMIL COUNTRY (18 HOURS)

Chandragupta, Kautilya, Bindusara, and Ashoka- Concept of Dharma and major rock edicts- Kharavela - Tamil states of the Sangam Age - Buddhist centers - Sangam literature and culture - Mauryan and Sangam administration, art, and architecture

UNIT IV: POST-MAURYAN PERIOD AND GUPTA AGE (18 HOURS)

The Satavahanas, Sungas, and Kanvas - Indo-Greeks: Menander - Sakas: Rudradaman -Kushanas: Kanishka, Mahayanism

The Age of Guptas: administration, art, and architecture - Nalanda, Vikramshila, and Vallabhi Universities

UNIT V: REGIONAL STATES AND THE RISE OF THE BHAKTI MOVEMENT (18 HOURS)

The Kadambas: Mayurasharma - Pallavas, Chalukyas of Badami, and Pushyabhuti Dynasty - Harshavardhana: administration - Growth of Vaishnava and Saiva faiths - Tamil Bhakti movements

TEXTBOOKS:

1. Khurana, K.L., *Ancient India*, Lakshmi Narain Agarwal, Agra, 2020.
2. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Pearson Education India, 2009.
3. Sharma, R.S., *India's Ancient Past*, Oxford Publications, 2006.

BOOKS FOR REFERENCE:

1. Basham, A.L., *The Wonder that was India*, Part I, New Delhi, Rupa & Co., 2001.
2. Basham, A.L., *Aspects of Ancient Indian Culture*, Delhi, Asia Publishing House, 1970.
3. Kosambi, D.D., *The Culture and Civilization of Ancient India in Historical Outline*, New Delhi, Vikas, 1991.

4. Majumdar, R.C., *History and Culture of Indian People*, Vol. 1, 2, and 3, Bombay, Prentice Hall of India, 2000.
5. Mahajan, V.D., *Early History of India*, S. Chand & Co., New Delhi, 1999.

WEB RESOURCE(S):

1. <https://ncert.nic.in/textbook.php?book>
2. <http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab89>

Course Outcomes (CO) and Knowledge Level

CO No.	Course Outcome	Knowledge Level
CO1	Compare the Archaeological Evidences and chronology of the history of ancient India.	K1
CO2	Know the concept of Veda, Dhamma, and Upanishads.	K2
CO3	Understand the nature of society that evolved after kingdoms, dynasties, and empires.	K3
CO4	Contrast the changes by analyzing and understanding the ancient state system to the modern state system.	K4
CO5	Evaluate the emergence of new faiths and their philosophical ideals.	K5
CO6	Understand the regional states during the rise of the Bhakti movement, including their political, social, and religious contributions, especially in the context of Tamil and other regional cultures.	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	1	1	3
CO2	9	9	9	3	3	3
CO3	9	9	9	9	3	9
CO4	9	9	9	9	3	9
CO5	9	9	9	9	9	9
CO6	9	9	9	9	9	9
Weightage	54	48	48	31	19	31
Weighted Percentage of Course Contribution	23.38%	20.78%	20.78%	13.42%	8.23%	13.42%

Course Outcomes Mapped with Knowledge Level (Revised Bloom's Taxonomy) and POs

Level of Correlation

CO / K – Level	High	Medium	Low	Zero
CO1 / K1	PO1	PO2,PO3,PO6	PO4,PO5	-
CO2 / K2	PO1, PO2, PO3	PO4,PO5,PO6	-	-
CO3 / K3	PO1, PO2, PO3, PO4, PO6	PO5	-	-
CO4 / K4	PO1, PO2, PO3, PO4, PO6	PO5	-	-
CO5 / K5	PO1, PO2, PO3, PO4, PO5, PO6	-	-	-
CO6 / K6	PO1, PO2, PO3, PO4, PO5, PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF INDIA UP TO 711 C.E.** course in the **B.A.,** Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	I	U25HY2	CORE 2	HISTORY OF TAMIL NADU UP TO 1800 C.E.	LECTURE	5	5

COURSE DESCRIPTION:

The history of Tamil Nadu up to 1800 CE traces the region's ancient roots, from the early Sangam period to the rise and fall of powerful dynasties such as the Cholas, Cheras, and Pandyas. This period also saw the flourishing of Tamil culture, literature, and trade. The Chola Empire, in particular, is renowned for its military conquests and cultural achievements. The region experienced a shift in power dynamics with the arrival of foreign influences and the rise of the Vijayanagar Empire, followed by the establishment of European colonial powers by the late 18th century.

COURSE OBJECTIVES:

- To learn the traces of Tamil Civilization and its Culture.
- To understand the value of self-reliance and local self-government.
- To compare the difference between the Pallava Art and the Chola Art.
- To familiarize with the nature of the Madurai Nayak's rule.
- To compare the political and economic conditions that existed during the period up to the Marathas.

UNIT I: SANGAM AGE

(15 HOURS)

Sources - Geographical Features - Sangam Age: Political, Social, Economic, and Cultural Conditions - Cheras, Cholas, and Pandyas - Impact of Kalabhras - Society and Culture

UNIT II: PALLAVAS AND RISE OF NEW FAITHS

(15 HOURS)

The Origin of the Pallavas - Social and Economic Conditions under the Pallavas - Mahendravarman and Narasimhavarman - Pallava's Contribution to Art and Architecture Pallava - Chalukya Conflict - Bhakti Movement – Saivism and Vaishnavism

UNIT III: IMPERIAL CHOLAS

(15 HOURS)

Vijayalaya, Aditya Chola, Raja Raja I, Rajendra I, and Kulottunga - Chola Administration - Culture and Religion - Art and Architecture – Literature - Inland and Foreign Trade

UNIT IV: PANDYAN EMPIRE

(15 HOURS)

Second Pandyan Empire: Maravarman, Sundara Pandiyan, and Jatavarman Sundara Pandiyan - Social, Economic, and Cultural Conditions - Malik Kafur's Invasion - Tamil Country under Vijayanagar Rule: Kumara Kampana - Nayaks of Madurai: Thirumalai Nayak, Rani Mangammal

UNIT V: FREEDOM STRUGGLE OF TAMILAGAM

(15 HOURS)

Europeans – Settlements – Spread of Christianity - Carnatic Wars - Poligar Revolts: Pulithevan and Kattabomman - Velu Nachiyar - Maruthu Brothers

Text Books

1. Rajayyan, K., *Tamil Nadu: A Real History*, Ratna Publications, Trivandrum, 2005.
2. Subramanian, N., *History of Tamil Nadu, Vol.1*, Ennes Publications, Madurai, 2000.
3. Swaminathan, A., *History of Tamil Nadu to the Present Day*, Deepaga Pathippagam, Chennai, 2004.

Books for Reference

1. Krishnamurthi, *History of Tamil Nadu, Vol.1*, Vijayalakshmi Publications, Neyoor, 1983.
2. Neelakanda Sastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the Fall of Vijayanagar*, Oxford University Press, Bombay, 1971.
3. Sathyanatha Iyer, A., *History of the Nayaks of Madurai*, University of Madras, Madras, 1980.
4. Subramanian, N., *Sangam Polity*, Ennes Publications, Madurai, 1980.

WEB RESOURCE(S):

1. <https://asi.nic.in/>
2. <https://www.indianhistory.in/tamil-nadu-history>

Course Outcomes (CO) and Knowledge Level

CO	Course Outcome	Knowledge Level
CO1	Evaluate the Pre-Historic Tamilagam and learn the sources for the study of the Sangam Age.	K1
CO2	Study the socio-political and cultural life of the Pallavas.	K2
CO3	Understand the political history of Tamil Nadu up to 1800 C.E.	K3
CO4	Estimate the history of Later Pandyas and Malik Kafur's invasion.	K4
CO5	Illustrate the art and architecture of the Nayak's rule.	K5
CO6	Analyze the impact of colonial rule on Tamil Nadu and the resistance movements against the British.	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	9	3	3	3
CO2	9	9	9	3	3	3
CO3	9	9	9	9	3	9
CO4	9	9	9	9	3	9
CO5	9	9	9	9	9	9
CO6	9	9	9	9	9	9
Weightage	54	48	48	31	19	31
Weighted Percentage of Course Contribution	23.38%	20.78%	20.78%	13.42%	8.23%	13.42%

Course Outcomes Mapped with Knowledge Level (Revised Bloom's Taxonomy) and Pos Level of Correlation

CO / K - Level	High	Medium	Low	Zero
CO1 / K1	PO1, PO3	PO3,PO4,PO5,PO6	-	-
CO2 / K2	PO1, PO2, PO3	PO4,PO5,PO6	-	-
CO3 / K3	PO1, PO2, PO3, PO4, PO6	PO5	-	-
CO4 / K4	PO1, PO2, PO3, PO4, PO6	PO5	-	-
CO5 / K5	PO1, PO2, PO3, PO4, PO5, PO6	-	-	-
CO6 / K6	PO1, PO2, PO3, PO4, PO5, PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **History of Tamil Nadu up to 1800 C.E.** course in the **B.A., Degree Programme** is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	I	U25AHY1	ALLIED COURSE 1	ARCHAEOLOGY	LECTURE	5	3

COURSE DESCRIPTION:

The history of archaeology explores the study of past human societies through material remains, from early excavation methods to modern scientific techniques. It examines key discoveries, the development of archaeological theory, and the role of archaeology in understanding ancient civilizations. The course covers important archaeological sites, methodologies, and key figures in the field. Students will also explore how archaeology contributes to reconstructing human history and cultural heritage.

COURSE OBJECTIVES:

1. To know the importance of archaeology.
2. To study the different dating systems to identify the chronology of artifacts.
3. To acquire knowledge about the various types of artifacts excavated through archaeological exploration.
4. To learn the different methods of archaeological explorations.

UNIT I: INTRODUCTION

(15 HOURS)

Definition - Value of Archaeology - Kinds of Archaeology - Paleography - Pottery - Numismatics - Museology - Prehistoric and Historic Archaeology.

UNIT II: EVOLUTION OF ARCHAEOLOGICAL SURVEY OF INDIA

(15 HOURS)

Sir William Jones and James Princep - Alexander Cunningham - Robert Bruce Foote - Sir John Marshall - Sir Mortimer Wheeler - Dayaram Sahni - Harappa Civilization.

UNIT III: METHODS AND TOOLS

(15 HOURS)

Methods of Survey, Map Reading, Surveyor's Equipment - Exploration Techniques - Field Observation - Sample Collection - Documentation, Layout of Trenches - Harris Matrix Method - Vertical Excavation - Horizontal Excavation.

UNIT IV: ARCHAEOLOGICAL DATING METHODS

(15 HOURS)

Radio Carbon Dating - Thermo Luminescence Dating - Dendrochronology - Potassium Argon Dating - Pollen Analysis - Excavation Report.

UNIT V: ARCHAEOLOGICAL EXCAVATION SITES IN TAMIL NADU

(15 HOURS)

Adichanallur and Sivagalai, Porunthal - Pasimedu, Saluvankuppam, Keezhadi Civilization.

Text Books:

1. Raman K.V., "Principles and Methods of Archaeology", Parthajan Publications, Madras, 1986.
2. Venkataraman R., "Indian Archaeology – A Survey", Selvam Printers, Madurai, 1985.
3. Rajan K., "Principles and Methods of Archaeology", Manoo Pathipagam, Thanjavur, 2002.

Books for Reference:

1. Sankaliya H.D., "Indian Archaeology Today", Ajanta Publication, Delhi, 1979.
2. Kenyon K.M., "Beginnings in Archaeology", Praeger Publishers, London, 1961.
3. Sridhar T.S., "Excavations of Archaeological Sites in Tamil Nadu (1969-1995)", Department of Archaeology, Government of Tamil Nadu, Chennai, 2004.
4. Chakrabarti D.K., "A History of Indian Archaeology: From the Beginning to 1947", Munsiram Manoharlal, New Delhi, 1988.

WEB RESOURCE(S):

1. <https://www.britannica.com/science/archaeology>
2. <https://www.nationalgeographic.com/archaeology>
3. <https://www.archaeological.org>
4. https://www.sciencedaily.com/news/matter_energy/archaeology/

Course Outcomes (CO) and Knowledge Levels

CO	Course Outcome	Knowledge Level
CO1	Know the importance of lost cities.	K1
CO2	Realize the need for protecting heritage centers and the importance of archaeology in constructing history.	K2
CO3	Understand the evolution of archaeological excavations in India and other countries.	K3
CO4	Analyze with the fundamentals of archaeology.	K4
CO5	Compare the various techniques adopted for dating the past.	K5
CO6	Develop documentation and analytical skills related to fieldwork and archaeological research.	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	1	3	1
CO2	9	9	3	3	3	3
CO3	9	3	9	9	3	3
CO4	9	3	9	9	3	3
CO5	9	9	9	3	9	3
CO6	9	9	9	9	9	9
Weightage	54	36	42	34	32	22
Weighted Percentage of Course Contribution	24.77%	16.51%	19.27%	15.60%	13.76%	10.09%

Course Outcomes Mapped with Knowledge Level (Revised Bloom's Taxonomy) and Pos

Level of Correlation

CO / K-Level	High	Medium	Low	Zero
CO1 / K1	PO1	PO2,PO3,PO5	PO4,PO6	-
CO2 / K2	PO1, PO2	PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO1, PO3, PO4	PO2,PO5,PO6	-	-
CO4 / K4	PO1, PO3, PO4	PO2,PO5,PO6	-	-
CO5 / K5	PO1, PO2, PO3, PO5	PO4,PO6	-	-
CO6 / K6	PO1, PO2, PO3, PO4, PO5, PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **ARCHAEOLOGY** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	II	U25HY3	CORE 3	HISTORY OF INDIA FROM 712 C.E. TO 1707 CE.	LECTURE	5	5

COURSE DESCRIPTION

This course provides an in-depth exploration of medieval Indian history, covering the evolution of regional kingdoms, the rise and consolidation of the Delhi Sultanate, the emergence of powerful Deccan states, and the establishment of the Mughal and Maratha Empires. It examines key political, economic, and social transformations, highlighting the administrative structures, cultural developments, and architectural contributions of various dynasties. Students will analyze historical sources such as Kalhana's *Rajtarangini*, Alberuni's *India*, and Ibn Battuta's accounts to understand the complexities of governance and society during this period. Special emphasis is placed on the impact of foreign invasions, trade systems, agrarian reforms, and military conquests. Through a critical study of medieval India's legacy, this course aims to provide students with a comprehensive understanding of the region's historical trajectory and its lasting influence on modern India.

COURSE OBJECTIVES:

- To learn the administration, art and architecture of Medieval India.
- To explore the reasons for the rise and decline of the Delhi Sultans and Mughals.
- To know the significance of the social reform movements.
- To understand the rise and fall of Vijayanagar rule and the Marathas.
- To analyze the impact of European colonization on Indian society and economy.

UNIT I: REGIONAL KINGDOMS AND DYNASTIES (15 HOURS)

Sources for the study – Palas-, Pratiharas, Senas, Rashtrakutas, Paramaras, Polity and administration; Arab conquest of Sindh; Kalhana's *Rajtarangini*, Alberuni's *India*-The Chalukyas of Kalyani, Cholas, Hoysalas, Pandyas; Administration, art and architecture.

UNIT II: DELHI SULTANATE - I (15 HOURS)

Ghazni and Ghurian invasions - Consolidation: The rule of Iltutmish, Razia Sultana and Balban. The Khalji Revolution- Alauddin Khalji: Territorial expansion, agrarian and economic measure, Ikta system - Trade

UNIT III: DELHI SULTANATE – II (15 HOURS)

Muhammad Tughluq: Major projects, agrarian measures, bureaucracy.
Firuz Tughluq: Agrarian measures, achievements in civil engineering and public works,- decline of the Sultanate, foreign contacts and Ibn Battuta's account.

UNIT IV: RISE OF DECCAN KINGDOMS

(15 HOURS)

Vijayanagar Empire-Sangama Dynasty – Saluva Dynasty Tuluva Dynasty – Aravidu Dynasty-Administration- Economy- Society- culture and Trade - Bahmani Kingdom- Bahman Shah.

UNIT V: MUGHAL EMPIRE AND MARATHA EMPIRE

(15 HOURS)

First Battle of Panipat- Ibrahim Lodhi and Babur, Humayun.— The Sur Empire : Sher Shah’s administration. Akbar— Conquests and consolidation of Empire, Establishment of Jagir and Mansab systems - Rajput policy- Jahangir, Shahjahan and Aurangzeb- administrative policies, Religious policies and Art and Architecture. Rise of Maratha Empire - Rise of Shivaji- Conquests - Administration.

Books for Study:

1. Majumdar, R.K., & Srivastva, A.N., *History of India (from 1206 to 1707 A.D.)*, Delhi, SDB Publications, 2008.
2. Eswari Prasad, *History of Medieval India*, Rupa & Co, New Delhi, 2001.
3. Satish Chandra, “*A History of Medieval India*”, Orient Black Swan, 2007

Books for Reference:

1. Majumdar, R.C., *History and Culture and Indian People*, Vol.1, 2 and 3, Prentice Hall of India, Bombay, 2000.
2. Lanepool, *Medieval India*, Haskell House Publication, USA, 1903
3. Burton Stein, *History of India*, OUP, 2002.
4. Neelakanda Sastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the fall of VijayaNagar*, Oxford University Press, Bombay, 1971.
5. Sathyanatha Iyer R, *History of India*, Vol.2, Madras, 1967.

WEB RESOURCE(S):

1. <https://www.loc.gov>
2. <https://www.historydiscussion.net>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Learn the social, political and economic changes of medieval India.	K1
CO2	Analyze the factors for the establishment of Muslim rule in India.	K2
CO3	Know the origin and contributions of various Empires and Kingdoms.	K3
CO4	Evaluate the administrative development of medieval Indian kingdoms.	K4
CO5	Assess the contributions of Medieval rulers to Administration, Religion, Society and Arts.	K5
CO6	Critically examine the legacy of medieval India and its impact on modern India.	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	0	3	3
CO2	9	9	3	3	3	3
CO3	9	9	9	3	3	3
CO4	3	3	9	9	3	3
CO5	9	9	9	9	9	3
CO6	9	9	9	9	9	9
Weightage	21	30	36	30	48	54
Weighted Percentage of Course Contribution	9.6%	13.7%	16.4%	13.7%	21.9%	24.7%

Course Outcomes Mapped with Knowledge Level (Revised Bloom's Taxonomy) and POs

Level of Correlation

CO / K - Level	High	Medium	Low	Zero
CO1 / K1	P1	PO2,PO3,PO5,PO6	-	PO4
CO2 / K2	PO1,PO2	PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO1,PO2,PO3,	PO4,PO5,PO6	-	-
CO4 / K4	PO3,PO4,	PO1,PO2,PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO4,PO5,	PO6	-	-
CO6 / K6	PO1,PO2,PO3,PO4,PO5,PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the HISTORY OF INDIA FROM 712 C.E. TO 1707 CE. course in the B.A., Degree Programme is effectively matched by the course in-charge	
Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	II	U25AHY2	ALLIED COURSE 2	MODERN GOVERNMENTS-I	LECTURE	6	3

COURSE DESCRIPTION

The course on Modern Governments I examines the evolution of political systems and governance structures in the contemporary world. It explores key concepts such as democracy, authoritarianism, and federalism, and analyzes the functioning of political institutions. Students will study the historical development of modern states, political ideologies, and the impact of global events on governance. The course also covers the roles of political parties, elections, and civil society in shaping modern governments

COURSE OBJECTIVES:

- To understand the necessity of the formation of states.
- To know the principles relating to politics.
- To familiarize with the separation of powers.
- To understand the nature of various types of governments.
- To analyze the evolution of political institutions and their impact on society.

UNIT I: CONSTITUTION

(18 HOURS)

Definition of the constitution - Written and Unwritten Constitution - Flexible and Rigid Constitution - Federal and Unitary Constitution - Separation of Powers.

UNIT II: STATE AND POLITICS

(18 HOURS)

Territory, Population, Government, and Sovereignty - Characteristic Features - Types - Merits and Demerits - Theory of Separation of Powers - Party system - Convention and Usages.

UNIT III: EXECUTIVE

(18 HOURS)

Parliamentary and Presidential Executive - Plural Executive - Direct Democracy Devices - Merits and Demerits.

UNIT IV: LEGISLATURE

(18 HOURS)

Unicameral and Bicameral Legislatures - Merits and Demerits - Legislative Terminologies of various countries.

UNIT V: JUDICIARY

(18 HOURS)

Salient Features - Independence of Judiciary - Administrative Law of Judiciary - Pressure Groups.

TEXT BOOKS

1. Gnanapragasam C, *Modern Governments*, Amal Publications, Madurai, 1989.
2. Gomathinayagam P, *Modern Governments*, Tensy Publications, Sivakasi, 2015.
3. Maheswari S.R., *Comparative Governments and Politics*, Laxmi Narain Agarwal, Agra, 2002.

BOOKS FOR REFERENCE

1. Kasthuri J, *Modern Governments*, Ennes Publications, Udumalpet, 1998.
2. Agarwal R.C., *Political Theory – Principles of Political Science*, S.Chand & Co, New Delhi, 2002.
3. Anupchand Kapur, *Select Constitutions*, S.Chand & Co, New Delhi, 2001.
4. Johari J.C, *Comparative Politics*, Sterling Publisher Pvt Ltd, 2020.

WEB RESOURCE(S):

1. <https://www.india.gov.in>
2. <https://www.indiaonline.in/guide/list-of-important-indian-websites>
3. <https://cza.nic.in/page/en/important-govt-of-india-website>

Course Outcomes (CO) and Knowledge Levels

CO	Course Outcome	Knowledge Level
CO1	Know the importance of the Constitution and its features	K1
CO2	Learn the Origin and Theories of the State	K2
CO3	Compare Legislature, Executive, and Judiciary.	K3
CO4	Analyze the fundamentals of archaeology..	K4
CO5	Analyze the Independence of Judiciary	K5
CO6	: Develop critical thinking and analytical skills in understanding political theories and systems.	K6

CO-PO CORRELATION MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	9	3	3	3	3
CO2	9	9	9	3	9	3
CO3	9	9	9	9	9	3
CO4	9	9	9	3	9	3
CO5	9	9	9	9	9	9
CO6	9	9	9	9	9	9
Weightage	54	54	48	36	48	30
Weighted Percentage of Course contribution	20.00%	20.00%	17.78%	13.33%	17.78%	11.11%

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **MODERN GOVERNMENTS I** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	II	U25AHY3	ALLIED COURSE 3	INDIAN CONSTITUTION	LECTURE	5	3

COURSE DESCRIPTION

The course on the Indian Constitution explores the historical foundations, structure, and key provisions of India's supreme legal document. It covers the framing of the Constitution, its key architects, and the principles enshrined in it, such as justice, equality, and democracy. Students will study the role of fundamental rights, directive principles, and the distribution of powers between central and state governments. The course also examines constitutional amendments and the evolution of Indian democracy.

COURSE OBJECTIVES:

- To learn the importance of the evolution of the constitution of India.
- To understand the ideals of justice, liberty, equality, and fraternity.
- To know about the uniqueness of the Indian constitution.
- To compare the fundamental rights and duties of Indian citizens.
- To analyze the evolution of political institutions and their impact on society.

UNIT I: CONSTITUENT ASSEMBLY (15 HOURS)

Indian Constitution – Constituent Assembly – The Drafting Committee – Sources of the Constitution – Salient Features – The Preamble – Quasi Federal System.

UNIT II: RIGHTS, DIRECTIVES, AND DUTIES (15 HOURS)

Fundamental Rights – Directive Principles of the State Policy – Fundamental Duties – Election Commission – Powers and Functions.

UNIT III: EXECUTIVE POWERS AND FUNCTIONS (15 HOURS)

Union Executive – The President – Vice President – Prime Minister – The Union Cabinet – Formation – State Executive – State Governor and Chief Minister.

UNIT IV: LEGISLATURE (15 HOURS)

Union Legislature – Lok Sabha, Rajya Sabha – Methods of Election – Law Making – Ordinary Bills – Money Bills – State Legislature – Legislative Assembly – Legislative Council.

UNIT V: JUDICIARY (15 HOURS)

The Supreme Court – Appointment of Judges – Judicial Review Powers – The High Court – Independence of Judiciary.

Textbooks:

1. M LakshmiKanth, "Indian Polity," McGraw Hill Education, 5th Ed., Chennai, 2017.
2. Basu D.D., "Introduction to the Constitution of India," Wadha & Company, Nagpur, 2002.
3. Pylee M.Y., "Constitutional Government in India," S.Chand & Co., New Delhi, 2003.

Books for Reference:

1. Shukla V.N., "Constitution of India," Eastern Book Company, Lucknow, 2000.
2. Markandan, "Preamble – Key to Indian Constitution," National Publishers, New Delhi, 1984.
3. Gupta D.C., "Indian Government and Politics," Vikas Publications House, New Delhi, 1997.
4. Sathe S.P., "Judicial Activism in India," Oxford University Press, New Delhi, 2003.
5. Bakshi P.M., "The Constitution of India," Universal Law Publishing House, Delhi, 2001.

WEB RESOURCE(S):

1. <https://legislative.gov.in/constitution-of-india>
2. <https://legislative.gov.in/document/constitution-of-india-in-english>

Course Outcomes (CO) and Knowledge Levels

	Course Outcomes	Knowledge Level
CO1	Examine the nature and features of the constitution	K1
CO2	Interpret the working of the executive and its powers and functions	K2
CO3	Illustrate the composition, power, and functions of the Indian Parliament	K3
CO4	Sketch the functioning of state government	K4
CO5	Describe the role of various political parties and their role in making democracy a success	K5
CO6	Assess the structure, powers, and independence of the judiciary in India	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	9	3	3	1	3
CO2	9	9	9	3	3	9
CO3	3	9	9	9	3	9
CO4	3	9	9	9	3	3
CO5	9	9	3	3	9	3
CO6	9	3	9	3	9	9
Weightage	42	48	42	30	28	36
Weighted Percentage of Course Contribution	18.58%	21.24%	18.58%	13.27%	12.39%	15.93%

Course Outcomes Mapped with Knowledge Level (Revised Bloom's Taxonomy) and POs

Level of Correlation

CO / K - Level	High	Medium	Low	Zero
CO1 / K1	PO1, PO2	PO3, PO4, PO6	PO5	-
CO2 / K2	PO1, PO2, PO3, PO6	PO3, PO5	-	-
CO3 / K3	PO2, PO3, PO4, PO6	PO1, PO5	-	-
CO4 / K4	PO2, PO3, PO4	PO1, PO5, PO6	-	-
CO5 / K5	PO1, PO2, PO5	PO3, PO4, PO6	-	-
CO6 / K6	PO1, PO3, PO5, PO6	PO2, PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **INDIAN CONSTITUTION** course in the **B.A.,** Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	III	U25HY4	CORE 4	HISTORY OF INDIA FROM 1708 C.E. TO 1857 C.E.	LECTURE	4	4

Course description

The course on the History of India from 1708 C.E. to 1857 C.E. explores the major political, social, and cultural transformations during this period. It covers the decline of the Mughal Empire, the rise of regional powers, and the establishment of British colonial rule. The course also examines the socio-religious movements, resistance to British domination, and the impact of Western ideas. The culmination of the course focuses on the First War of Indian Independence in 1857.

COURSE OBJECTIVES:

- To learn the evolving character of Modern Indian history.
- To understand the course of British Expansion in India.
- To analyze the peasant movement and tribal uprisings.
- To know the significance of the revolt of 1857.
- To examine the impact of social, religious, and intellectual movements in shaping modern India.

UNIT I: INDIA IN THE EIGHTEENTH CENTURY (12 HOURS)

Early European Settlements – the regional principalities of Nizam’s Deccan – Bengal – Awadh – Maratha ascendancy under the Peshwas – Portuguese – Dutch – British – Danish – French – the Carnatic Wars – the Battle of Plassey – the Third Battle of Panipat – the Battle of Buxar – focus on the role of the East India Company in shaping Indian trade – analysis of socio-economic conditions – rise of regional cultural identities during the 18th century.

UNIT II: RISE OF MARATHAS AND MYSORE SULTANS – (12 HOURS)

Political Consolidation – British Administrative Interventions The rise of Marathas including the contributions of the Peshwas – Scindhias – Holkars – Gaekwad – Bhonsle – key figures such as Madhav Rao I and Nana Fadnavis – the Maratha fiscal and financial systems – Hyder Ali and Tipu Sultan of Mysore with their administrative and military reforms – the Treaty of Seringapatam (1792) – British governance under Robert Clive and Warren Hastings – the Regulating Act – Pitt's India Act – judicial reforms – resistance and alliances of regional powers with Mysore and Marathas against British policies.

UNIT III: BRITISH EXPANSION IN INDIA (12 HOURS)

Policies–Reforms–Infrastructure Development Cornwallis and his land reforms – the Zamindari system and its impact on Indian society – Wellesley’s Subsidiary Alliance and expansionist policies – William Bentinck’s reforms – the Charter Act of 1833 – social and educational reforms including Macaulay’s Minute and Wood's Despatch – Dalhousie’s reforms in railways – telegraph – postal systems – the doctrine of lapse – impacts of deindustrialization – emergence of Indian resistance through early socio-economic critique by local thinkers.

UNIT IV: PEASANT MOVEMENT AND TRIBAL UPRISINGS (12 HOURS)

Regional Resistance–SocialUnrest The Rangpur uprising of Bengal – the Kol rebellion – the Moplah rebellion of Malabar – the Santhal rebellion of Jharkhand – the Indigo rebellion of Bengal – the Deccan uprising – the Munda Ulgulan of Jharkhand – broader comparison of

tribal uprisings in northern and southern regions – the role of women in tribal and peasant movements – comparative analysis of these movements across regions – the impact of forest laws on tribal communities.

UNIT V: REVOLT OF 1857

(12 HOURS)

– Origins – Course – Consequences of the Great Uprising
 The Great Revolt of 1857 examining its origin – character – causes including social – political – economic factors – the course of the revolt with regional variations – consequences in both the short and long term – interpretations in Indian and British historiography – the role of key leaders like Rani Lakshmbai – Nana Sahib – Bahadur Shah Zafar – cultural and literary reflections on the uprising – the role of soldiers and lower-ranking officials in shaping the revolt

Books for Study

1. Grover B.L., *A New look at Modern Indian History*, S. Chand & Co, 2004.
2. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.

Books for Reference:

1. Uhabra G.S, *Advanced History of Modern India*, Sterling Publisher, 1984.
2. Roy Choudhary, *History of Modern India*, Surjeet Publications, 1995.
3. Mahajan V.D., *Modern Indian History*, S.Chand & Co, New Delhi, 2005.
4. Majumdar, R.C., *The History and Cultural of the India People for Freedom*, 1969.
5. Tara Chand, *History of the Freedom Movement in India*, Publication Division, 1961.

WEB RESOURCE(S):

1. <https://www.govtgirlsekbalpur.com>
2. <https://tehattagovtcollege.ac.in>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans	K1
CO2	Know about the diversified ambitions of Europeans in India to colonies and their subsequent success in wars achieving their goal	K2
CO3	Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to Consolidate their military gains.	K3
CO4	Trace the socio religious reforms, educational reforms, and judicial Reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.	K4
CO5	Describe the incidents leading to Independence	K5
CO6	Evaluate the impact of British rule on Indian society, economy, and culture, including the long-term consequences for modern India	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	1	3
CO2	9	9	3	3	3	3
CO3	9	3	9	3	3	3
CO4	9	3	3	9	3	3
CO5	9	3	3	3	9	3
CO6	9	3	3	3	3	9
Weightage	54	24	24	24	22	24
Weighted Percentage of Course contribution to	31.40%	13.95%	13.95%	13.95%	12.79%	13.95%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1	PO2,PO3,PO4	PO6,	-
CO2 / K2	PO1,PO2,	PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO1,PO3,	PO2,PO4,PO5,PO6	-	-
CO4 / K4	PO1, PO4	PO2,PO3,PO5,PO6	-	-
CO5 / K5	PO1,PO5,	PO2,PO3,PO4,PO6	-	-
CO6 / K6	PO1, PO6	PO2,PO3,PO4,PO5	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF INDIA FROM 1708 C.E. TO 1857 C.E.** course in the **B.A.,** Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	III	U25HY5	CORE 5	HISTORY OF TAMILNADU FROM 1801 C.E. TO 2010 C.E.	LECTURE	5	5

Course description

The course on the History of Tamil Nadu from 1801 C.E. to 2010 C.E. explores the region's political, social, and cultural transformations over two centuries. It covers the early British administration, socio-religious reform movements, the freedom struggle, and post-independence developments. The course examines industrial, educational, and economic progress, along with the rise of Dravidia politics. It concludes with contemporary issues and achievements in modern Tamil Nadu.

COURSE OBJECTIVES:

- To understand freedom struggle of Tamil Nadu..
- To understand the value of self-reliance and local self-government.
- To know the difference between the native revenue system and British settlement systems.
- To explore the political, social & cultural achievements of the modern period.
- To evaluate the long-term impact of British policies on the economic and administrative framework of India.

UNIT I: SOUTH INDIAN REBELLION

(15 HOURS)

British Administration and Policies – Rebellions in Tamil Nadu-Administration and policies of the British in Tamil Nadu – Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – revolt of the Maruthu Brothers – Vellore Mutiny – causes – course – consequences – role of tribal and marginalized groups in the resistance against British policies – comparative analysis of rebellions in Tamil Nadu with other parts of South India.

UNIT II: SOCIAL AND RELIGIOUS REFORM MOVEMENTS

(15 HOURS)

Social Awakening – Challenges to Orthodoxy-Western education – Vaikundasamy – Ramalinga Adigal – Vedanayakam Pillai – Theosophical Society – Ramakrishna Mission – Temple Entry Movement – Periyar E.V. Ramasamy and his Self-Respect Movement – Dravida Kazhagam – major achievements – contributions of women reformers in Tamil Nadu – influence of Western liberal thought on social reform movements.

UNIT III: ROLE OF TAMIL NADU IN THE FREEDOM STRUGGLE (15 HOURS)

Revolutionary Leaders – Gandhian Movements-V.O. Chidambaram – Veera Vanchi – Rajaji – Vedaranyam Salt Satyagraha – Sathyamurthy – Kamaraj – formation of Madras State –

linguistic reorganization – role of Tamil Nadu in the Quit India Movement – contributions of

Tamil Nadu women in the freedom struggle.

UNIT IV: POLITICS IN MADRAS STATE – (15 HOURS)

Justice Party– Growth of Political Consciousness Justice Party Government – origin and growth – major achievements – P. Subbarayan – Indian National Congress – C. Rajagopalachari – K. Kamaraj – major achievements – linguistic reorganization of states – the Anti-Hindi Agitation – economic policies of the Justice Party and their impact on Tamil Nadu – role of regional newspapers in shaping political awareness.

UNIT V: POLITICS IN TAMIL NADU (15 HOURS)

Rise of Dravidian Parties – Socio-political Reforms -Dravida Munnetra Kazhagam – C.N. Annadurai – M. Karunanidhi – major achievements – Anna Dravida Munnetra Kazhagam – M.G. Ramachandran – J. Jayalalitha – major achievements – impact of cinema on Tamil Nadu politics – evolution of welfare policies under Dravidian leadership.

Books for Study:

1. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, Madurai, 1978.
2. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.
3. Swaminathan, A., *History of Tamil Nadu to the Present Day*, Deepaga Pathippagam, Chennai, 2004.

Books for Reference:

1. Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
2. Rajayyan, K., *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.
3. Krishnamurthi, *History of Tamil Nadu Vol.2*, Vijayalakshmi Publications, Neyoor, 1983.
4. K. Nambi Arooran, *Tamil Renaissance and Dravidian Nationalism (1905-1944)*, Koodal Publisher, Madurai, 1980
5. M. Rajamanickam, *History of Tamilnadu*, Poovam Publisher, Chennai, 1999
6. Chithra Madhavan, *History and Culture of Tamil Nadu*, Vol. 2, D.K. Print World

WEB RESOURCE(S):

1. <https://www.tamildigitallibrary.in>
2. <https://www.tnpscthervupettagam.com>

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1	PO2,PO3,PO4,PO5	PO6	-
CO2 / K2	PO1,PO2	PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO1,PO3	PO2,PO4,PO5	PO6	
CO4 / K4	PO1,PO3,PO4	PO2,PO4,PO5	-	-
CO5 / K5	PO1,PO2,PO4,	PO3,PO5,PO6	-	-
CO6 / K6	PO1,PO2,PO3,PO5	PO4,PO6	-	-

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Find the role of Freedom fighters in Tamilnadu.	K1
CO2	Understand and analyze the political condition that existed till 1800 C.E.	K2
CO3	Compare the socio religious reform movements with India	K4
CO4	Recognize the political, social and economic and changes of Tamil Nadu	K3 & K4
CO5	Appraise the contributions of different ministries of Tamil Nadu Government.	K5
CO6	Evaluate the transformation of Tamil Nadu into a socio-economic and political model in modern India	K6

CO-PO Correlation Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	1
CO2	9	9	3	3	3	3
CO3	9	3	9	3	3	1
CO4	9	3	9	9	3	3
CO5	9	9	3	9	3	3
CO6	9	9	9	3	9	3
Weightage	54	36	36	28	24	14
Weighted Percentage of Course contribution to	28.13%	18.75%	18.75%	14.58%	12.50%	7.29%

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Mark s	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF TAMILNADU FROM 1801 C.E. TO 2010 C.E.** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	III	U25AHY 4	Allied 4	MODERN GOVERNMENTS - II	LECTURE	5	3

COURSE DESCRIPTION

The course **Modern Governments II** offers a comparative study of contemporary political systems and governance models across different nations. It focuses on the constitutional frameworks, political institutions, and administrative processes of major modern governments. The course also examines the evolution of democratic practices, federalism, and the impact of global trends on governance. Emphasis is placed on analyzing government structures and their relevance to contemporary political challenges.

COURSE OBJECTIVES:

1. To understand the features of the constitution of England.
2. To know the features of the constitution of U.S.A.
3. To learn the working of the constitution of China.
4. To distinguish the constitution of South Africa.
5. To study the features of constitution of Switzerland

UNIT I: CONSTITUTION OF UNITED KINGDOM (15 HOURS)

Salient Features – The Crown and Prime Minister – Powers and Functions-Salient features – the role of the Crown in modern governance – the powers and functions of the Prime Minister – formation of the Cabinet and its powers – the Parliament – House of Commons and House of Lords – powers and functions – law-making process – Judiciary – evolution of parliamentary sovereignty and constitutional reforms – the role of the House of Lords in the 21st century – devolution of powers to Scotland, Wales, and Northern Ireland.

UNIT II: CONSTITUTION OF USA (15 HOURS)

Salient Features – Congress and President-Salient features – the role and powers of Congress – House of Representatives and Senate – law-making process – the powers and functions of the President – Judiciary – federalism and checks and balances – evolution of presidential powers – role of the Supreme Court in shaping American constitutional law – comparison between U.S. Constitution and the UK Constitution in terms of flexibility and written form.

UNIT III: CONSTITUTION OF CHINA (15 HOURS)

Salient Features – National People's Congress – State Council-Salient features – National People's Congress – powers and functions – the State Council – Local People's Congress and Local People's Governments – the People's Courts and the People's Procuratorates – one-party system and its implications on governance – comparison between Chinese constitutional framework and Western democracies – role of the Communist Party in shaping the constitution.

UNIT IV: CONSTITUTION OF SOUTH AFRICA (15 HOURS)

Salient Features – Bill of Rights – Cooperative Government-Salient features – Bill of Rights and its role in governance – Cooperative government – Parliament – President – National Executive – powers and functions – Traditional Leaders – the impact of apartheid on the South African Constitution – the role of the Constitutional Court – the journey from apartheid

to democracy – post-apartheid political reforms and their constitutional significance.

UNIT V: CONSTITUTION OF SWITZERLAND – (15 HOURS)

Salient Features – Federal Assembly – Direct Democracy-Salient features – Federal Assembly – powers and functions – Federal Executive – Federal Council – plural type of government – the Federal Tribunal – powers and functions – working of direct democratic devices – merits and demerits – the role of referendums and initiatives in Swiss democracy – how Switzerland’s neutrality influences its political structure – comparison with other federal systems.

Books for Study:

1. Dr. S.C.Singhal, *World Constitutions*, Lakshmi Narain Agarwal, 2021.
2. Dubey, S.N., *World Constitutions*, Laxmi Narain Agarwal, 2020.
3. Mishra K.K. , Kapur A.C., *Select Constitutions*, S Chand, 2010.

Books for Reference:

1. K.C, Wheare, *Modern Constitutions*, Oxford University Press, II Edition, Madras, 1966.
2. C.F. Strong, *A History of Modern Political Constitutions*, G.P. Puthilam’s Sons, 1963.
3. N. Jayapalan, *Modern Governments*, Atlantic Publishers, New Delhi, 1999.
4. Gnanapragasam C, *Modern Governments*, Amal publications, 1989.
5. Prakash Chandra, *World Constitutions*, Cosmos Bookhive, 2000.
6. Srinivastava LN, *World Constitutions surgeet Book*, Delhi –1994.
7. Vishno Bhagwan & Vidya Bhusan, *Working of constitutions -A comparative study*, Sterling publisher,

WEB RESOURCE(S):

- 1.<https://atlanticbooks.com/modern-governments>
- 2.<https://indianculture.gov.in>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Analyze the constitutions of different countries	K2
CO2	Examine the basic features of constitution	K2
CO3	Trace the constitution of England and the power of the crown	K1&K3
CO4	Understand the political system of China	K3 & K4
CO5	Evaluate the difference of judicial review in various countries	K5
CO6	Critically assess the influence of constitutional principles on contemporary global governance trends	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	1
CO2	9	9	3	3	3	3
CO3	9	3	9	3	3	1
CO4	9	3	9	9	3	3
CO5	9	9	3	9	3	3
CO6	9	9	9	3	9	3
Weightage	54	36	36	28	24	14
Weighted Percentage of Course contribution to	28.13%	18.75%	18.75%	14.58%	12.50%	7.29%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1	PO2,PO3,PO4,PO5	PO6	-
CO2 / K2	PO1,PO3	PO2,PO4,PO5,PO6	-	-
CO3 / K3	PO1,PO	3PO2,PO4,PO5	PO6	-
CO4 / K4	PO1,PO3,PO4PO	PO2,PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO4	PO3,PO5,PO6	-	-
CO6 / K6	PO1,PO2,PO3,PO5	PO4,PO6	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **MODERN GOVERNMENTS II** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	IV	U25HY6	CORE - 6	HISTORY OF INDIA FROM 1858 C.E. TO 1947 C.E.	LECTURE	4	4

COURSE DESCRIPTION

The course **History of India from 1858 C.E. to 1947 C.E.** explores the significant political, social, and cultural developments during the late colonial period. It examines the impact of British rule, the rise of nationalist movements, socio-religious reforms, and the struggle for independence. The course highlights key events such as the formation of the Indian National Congress, Gandhian movements, and the role of various leaders. It concludes with the achievement of independence and the partition of India in 1947.

COURSE OBJECTIVES:

- To study the nature of the British rule in India.
- To learn the administrative and social reforms carried out in India.
- To realize the developments made by the British in India.
- To develop the national spirit.
- To analyze the causes and consequences of the Indian freedom struggle.

UNIT I: MODERATES

(12 HOURS)

Queen's Proclamation – Formation of Indian National Congress – Moderates – Principles and Ideologies – Dadabhai Naoroji – Surendranath Banerjee – R.C. Dutt – Gopal Krishna Gokhale – Badruddin Tyabji – Newspapers – Partition of Bengal – The economic and social reforms advocated by the Moderates – their role in bringing constitutional reforms and their influence on British policy.

UNIT II: EXTREMISTS

(12 HOURS)

The Swadeshi Movement in Bengal – The economic and political aspects of the Swadeshi Movement – Extremists – Principles and Ideologies – Bal Gangadhar Tilak – Bipin Chandra Pal – Lala Lajpat Rai – Aurobindo Ghosh – The role of Extremists in shaping Indian nationalism – their approach towards self-rule, cultural revival, and the role of press in mobilizing public opinion.

UNIT III: REVOLUTIONARIES

(12 HOURS)

Hindustan Socialist Republican Association – Bhagat Singh – Abhinav Bharat Society – V.D. Savarkar – India House – Shyamji Krishna Varma – Gadar Party – Lala Hardayal – Berlin Committee – The ideological differences between revolutionary groups and the mainstream national movements – the role of youth in the independence struggle – the impact of global revolutionary movements on India.

UNIT IV: GANDHIAN ERA

(12 HOURS)

Rise of Gandhi – Champaran Satyagraha – Ahmedabad Mill strike – Kheda Satyagraha –

Rowlatt Satyagraha – Jallianwala Bagh Tragedy – Khilafat Movement – the Non-cooperation Movement – Salt Satyagraha – Civil Disobedience Movement – Round Table Conferences – Communal Award – Individual Satyagraha – Gandhi’s vision for a post-independence India – his efforts towards unification and his ideas on economic self-reliance.

UNIT V: ROAD TOWARDS INDEPENDENCE (12 HOURS)

Simon Commission – Nehru Report – Working class movements – 1937 Elections – World War II – Cripps Mission – Quit India Movement – the Wavell Plan – The Cabinet Mission – Royal Indian Navy Mutiny – Muslim League – the Hindu Mahasabha – Partition – Transfer of power – Independence – The role of the media and communication in the independence struggle – the social and economic changes leading up to the end of British rule – the role of women and marginalized groups in the fight for independence.

Books for Study:

1. Bipin Chandra et.al., Inida’s Struggle for Independence, Penguin India, Delhi, 2000
2. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
3. L. Prasad, Indian National Movement, Lakshmi Narain Agarwal, New Delhi, 2001.

Books for Reference:

1. L.P. Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.
2. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.
6. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.

WEB RESOURCE(S):

1. <https://testbook.com>
2. <https://pwonlyias.com>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Learn the emergence of British rule in India.	K1
CO2	Appraise the role of Extremists in the Freedom Struggle.	K2
CO3	Visualize on the work of Revolutionaries in the Freedom Struggle	K3
CO4	Clearly know the Fundamentals of Gandhian Era in the Freedom Struggle	K4
CO5	Know the various administrative and reform policies.	K5
CO6	Evaluate the impact of the Indian freedom struggle on shaping independent India	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	9	3
CO2	3	9	9	3	3	3
CO3	3	3	9	9	3	3
CO4	3	3	3	9	3	3
CO5	3	3	3	3	9	9
CO6	3	3	3	3	9	9
Weightage	24	24	30	30	36	30
Weighted Percentage of Course contribution to	13.79%	13.79%	17.24%	17.24%	20.69%	17.24

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / K1	PO1,PO5	PO2,PO3,PO4,PO6	-	-
CO2 / K2	PO2,PO3	PO1,PO4,PO5,PO6	-	-
CO3 / K3	PO3,PO4	PO1,PO2,PO5,PO6	-	-
CO4 / K4	PO4	PO1,PO2,PO3,PO5,PO6	-	-
CO5 / K5	PO5,PO6	PO1,PO2,PO3,PO4	-	-
CO6 / K6	PO5,PO6	PO1,PO2,PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF INDIA FROM 1858 C.E. TO 1947 C.E.** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	IV	U25AHY 5	Allied 5	PUBLIC ADMINISTRATION IN INDIA	LECTURE	5	4

COURSE DESCRIPTION

The course **Public Administration in India** explores the evolution, structure, and functioning of public administration in the country. It covers the constitutional framework, administrative processes, and the role of various institutions at the central, state, and local levels. The course also examines issues related to policy formulation, implementation, e-governance, and administrative reforms. Emphasis is placed on understanding public accountability, transparency, and the challenges of governance in a diverse democratic society.

COURSE OBJECTIVES:

- To demonstrate the Indian administrative setup.
- To evaluate the management of the central government.
- To compare the impact of liberalization on industries and agriculture.
- To estimate the importance and development of local self-government.
- To analyze the challenges and solutions in ensuring transparency and accountability in public administration.

UNIT I: EVOLUTION OF INDIAN ADMINISTRATION

(15 HOURS)

Kautilya's *Arthashastra*; Chola Administration; Mughal Administration; Maratha Administration; British Administration and Acts and provisions – Indianization of public services, revenue administration, district administration, local self-government – Evolution of public administration in post-independence India, including the challenges of integrating diverse systems into a unified framework, and the impact of colonial legacy on contemporary administration.

UNIT II: CENTRAL GOVERNMENT

(15 HOURS)

Salient features – President – Prime Minister and the Council of Ministers – Central Secretariat – Cabinet Secretariat – Prime Minister's Office – Ministries and Departments – Boards – Commissions – The role of the Cabinet Secretariat and Prime Minister's Office in decision-making and coordination; the functioning and significance of various boards and commissions in central governance.

UNIT III: MACHINERY OF PLANNING

(15 HOURS)

Planning Commission – NITI Aayog – Budget – Consolidated Fund of India, Contingency Fund of India, and Public Accounts – Parliamentary control of public expenditure – Role of the finance ministry in monetary and fiscal areas; Comptroller and Auditor General of India – Fiscal federalism and financial relations between Centre and States – Comparative analysis of the Planning Commission and NITI Aayog in terms of policy formulation and implementation; role of the Reserve Bank of India in fiscal and monetary policy.

UNIT IV: COMMISSIONS AND CIVIL SERVICES

(15 HOURS)

Finance Commission – Election Commission – Minority Commission – Women’s Commission – UPSC – Civil Services in India – Recruitment – All India Services – Central Services – Ministers – Civil Servants Relations – Corruption and administration – Disaster management – The role of civil services in governance and policy implementation, particularly in times of national crises; reforms in civil services for improving efficiency and transparency.

UNIT V: STATE AND LOCAL GOVERNMENT

(15 HOURS)

State Administration – Governor – Chief Minister and his Secretariat – Directorates – District Collectors – Decentralization – Panchayati Raj – Municipal governance – Law and Order – Citizen Administration interface – Role of E-governance and technology in improving service delivery – The evolution of Panchayati Raj and municipal governance post-73rd and 74th Constitutional Amendments; the role of E-governance in enhancing transparency and citizen participation in local governance.

Books for Study:

1. Laxmikanth, *Public Administration*, Tata McGraw Hill Publishing Company, New Delhi, 2005.
2. A.R. Tyagi, *Principles of Public Administration*, Atmaram & Co., New Delhi, 1990.
3. Avasthi and Maheswari, *Principles of Public Administration*, Lakshmi Narain Agarwal. New Delhi, 1990.
4. Dr. B.L. Fadia, *Public Administration*, Sahitya Bhagavan Publications, Agra 282003, 1997.

Books for Reference:

1. Lynn Naomi B and Wildavsky, *Public Administration*, Affiliated East West, New Delhi, 1990.
2. Sharma M.P., *Public Administration in Theory and Practice*, Higgin Bothams, Delhi, 2000.
3. Vishnu Bhagwan, *Public Administration and Practice*, Higginbothams, Delhi, 2000.
4. Leonard D. White, *Introduction to the study of the Public Administration*, Eurasia Publishing House, New Delhi, 1964.
5. Sachdeva and Dua, *A simple Study of Indian Administration*, Ajanta Prakshan, Delhi- 110006, 1968.
6. Krishna K .Tummala, *Public Administration in India*, Allied Publishers Limited, New Delhi-110064, 1996.

WEB RESOURCE(S):

1. <https://www.iipa.org.in>
2. <https://www.nbtindia.gov.in>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Measure knowledge about the Indian administration	K1
CO2	Estimate the importance and development of local self-government.	K2
CO3	Identify the importance of Indian cabinet system in independent India.	K3
CO4	Explain the economic, political, minority and women's commissions.	K4
CO5	Evaluate the origin of Indian administrative services.	K5
CO6	Critically assess the challenges facing Indian public administration today	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	1	3
CO2	9	9	3	3	3	3
CO3	3	3	9	3	3	3
CO4	3	3	3	9	3	9
CO5	3	3	1	3	9	3
CO6	3	3	3	3	3	9
Weightage	22	30	24	30	22	24
Weighted Percentage of Course contribution to	14.47%	19.74%	15.79%	19.74%	14.47	15.79

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / K1	PO1,PO2,PO3,PO4,PO6	PO5	-	-
CO2 / K2	PO1,PO2	PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO3	PO1,PO2,PO4,PO5,PO6	-	-
CO4 / K4	PO4,PO6	PO1,PO2,PO3,PO5	-	-
CO5 / K5	PO5	PO1,PO2,PO4,PO6	PO3	-
CO6 / K6	PO6	PO1,PO2,PO3,PO4,PO5	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **PUBLIC ADMINISTRATION IN INDIA** . course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	IV	U25AHY 6	Allied 6	TOURISM AND TRAVEL MANAGEMENT	LECTURE	5	3

COURSE DESCRIPTION

The course **Tourism and Travel Management** focuses on the principles and practices of managing tourism and travel businesses. It covers the dynamics of the tourism industry, including destination planning, tourism marketing, and customer service. The course explores key components such as transportation, hospitality, tour operations, and the role of government and private sectors in promoting tourism. Students will also learn about sustainable tourism practices, the impact of tourism on local economies and cultures, and how to manage and promote travel experiences for diverse markets.

COURSE OBJECTIVES:

- To have a deep knowledge in tourism.
- To know the natural resources of India and thereby explain their importance to tourists.
- To study the cultural resources like temples, archaeological monuments, etc.
- To develop practical skills in travel formalities.
- To analyze the impact of tourism on the economy and local communities.

UNIT I: ANTECEDENTS OF TOURISM (15 HOURS)

Nomadism – Pilgrimage – Travel for trade and business – Migration – Travel for research and education – Nalanda – Taxila – Vikramasila – Deoband – Multi-destination tourism – Evolution of leisure travel and exploration, ancient maritime routes, and the cultural exchange facilitated through early travel.

UNIT II: MINISTRY OF TOURISM (15 HOURS)

Tourism Information Office – Formation of the Ministry of Tourism – Setting up of the Department of Tourism – India Tourism Development Corporation (ITDC) – Tamil Nadu Tourism Development Corporation (TTDC) – Analysis of key initiatives by ITDC and TTDC in boosting regional and national tourism.

UNIT III: TOURISM POLICY IN TAMIL NADU (15 HOURS)

Origin – Evolution – Attractions – Promotional Activities – Product Campaign – Enchanting Tamil Nadu – Various important tourist spots – Community-driven tourism initiatives, development of rural and heritage tourism, and policies to attract international tourists.

UNIT IV: TOURISM POLICY IN INDIA (15 HOURS)

Sergeant Committee – Tourism policy 1982 – Inclusion of tourism sector in the Concurrent List – National Committee on Tourism – National Tourism Policy 2002 – Incredible India Campaign – *Atithi Devo Bhavah* – Ecotourism principles and practices in India – Preservation and promotion of cultural and heritage sites – Sustainable tourism initiatives and certifications in India – Technological advancements in tourism management: AI, VR, etc. – Tourism in tribal regions, development of wellness and medical tourism, and

India's role in global tourism forums.

UNIT V: INTERNATIONAL ORGANIZATIONS

(15 HOURS)

World Tourism Organization (WTO) – International Union of Official Travel Organization (IUOTO) – Pacific Area Travel Association (PATA) – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO) – Collaborative initiatives of international tourism organizations and their role in promoting global travel sustainability and crisis management in the tourism industry.

Books for Study:

1. Bhatia A.K., Tourism Development: Principles and Practices Sterling Publishers Pvt Ltd, 2002.
2. A. K. Raina, Ecology, Wildlife and Tourism Development: Principles, Practices and Strategies Sarup & Sons, 2005.

Books for Reference:

1. Parveen Seth, Hand book of Tourism, Anmol Publication, New Delhi, 1999
2. Percy.K.Sing, 50 Years of Indian Tourism, Kanishka Publishers, Delhi, 1998
3. Romila Chawla, Coastal Tourism and Development, Sonali Publications, New Delhi, 2004.
4. Batra, G.S., & Dangwal, R.C., Tourism Promotion and Development, Deep & Deep publications, New Delhi, 1999.
5. Anand Aseem, Advanced Dictionary of Tourism, Sarup & Sons, New Delhi, 1997.

WEB RESOURCE(S):

1. <https://www.shiksha.com>
2. <https://www.iata.org>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Explain the growth of development of Tourism in India	K1
CO2	Analyze the economic development due to tourism	K2
CO3	Examine the different kinds of committees for the betterment of tourism	K3
CO4	Know the Tourism policy of India and TamilNadu	K4
CO5	Learn the international organizations involved in Tourism	K5
CO6	Evaluate the challenges and opportunities in promoting sustainable tourism	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	1
CO2	3	9	3	3	3	3
CO3	3	3	9	3	9	3
CO4	3	3	3	9	9	3
CO5	3	3	3	9	3	9
CO6	3	3	3	3	9	9
Weightage	22	24	30	30	30	30
Weighted Percentage of Course contribution to	12.27%	13.82%	18.48%	18.48%	18.48%	18.48%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1	PO2,PO3,PO4,PO	PO6	-
CO2 / K2	PO2	PO1,PO3,PO4,PO5,PO6	-	-
CO3 / K3	PO3,PO5	PO1,PO2,PO4,PO6	-	-
CO4 / K4	PO4,PO5	PO1,PO2,PO3,PO6	-	-
CO5 / K5	PO4,PO6	PO1,PO2,PO3,PO5	-	-
CO6 / K6	PO5,PO6	PO1,PO2,PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **TOURISM AND TRAVEL MANAGEMENT** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	IV	U25HYNME 1	NME	FREEDOM STRUGGLE IN INDIA	LECTURE	2	2

COURSE DESCRIPTION

The course **Freedom Struggle in India** delves into the key events, movements, and leaders that played a pivotal role in India's fight for independence. It covers the early resistance against British colonial rule, the rise of nationalist sentiments, and the various social, political, and economic factors that fueled the struggle. The course explores significant events such as the Revolt of 1857, the formation of the Indian National Congress, the leadership of Mahatma Gandhi, and the impact of revolutionary movements. The course also highlights the role of various freedom fighters and the eventual attainment of independence in 1947.

COURSE OBJECTIVES:

- To understand the origin and development of Indian Nationalism.
- To inculcate the knowledge of the Freedom Struggle in India.
- To cherish the freedom movement by Gandhian principles.
- To realize the role played by the freedom fighters against the alien rule.
- To analyze the impact of global movements on India's struggle for independence.

UNIT I: RISE OF INDIAN NATIONALISM

(6 HOURS)

South India Rebellion – Causes and Results – Vellore Mutiny – Causes – Course – Results – Great Revolt of 1857 Causes – Course – Results – Reasons for the Failure – Queen's Proclamation.

UNIT II: MODERATES AND EXTREMISTS

(6 HOURS)

Moderates – Principles and Ideologies – Newspapers – Partition of Bengal – Swadeshi Movement in Bengal – The economic and political aspects of the Swadeshi Movement – Extremists – Principles and Ideologies.

UNIT III: REVOLUTIONARIES

(6 HOURS)

Hindustan Socialist Republican Association – Bhagat Singh – Abhinav Bharat Society – V.D. Savarkar – India House – Shyamji Krishna Varma – Gadar Party – Lala Hardayal – Berlin Committee.

UNIT IV: GANDHIAN ERA

(6 HOURS)

Rise of Gandhi – Champaran Satyagraha – Ahmedabad Mill Strike – Kheda Satyagraha – Rowlatt Satyagraha – Jallianwala Bagh Tragedy – Khilafat Movement – The Non-cooperation Movement – Salt Satyagraha – Civil Disobedience Movement – Round Table Conferences – Individual Sathyagraha.

UNIT V: ROAD TOWARDS INDEPENDENCE

(6 HOURS)

Simon Commission – Nehru Report – Working class movements – 1937 Elections – Cripps Mission – Quit India Movement – The Wavell Plan – The Cabinet Mission – Royal Indian Navy Mutiny – Muslim League – The Hindu Mahasabha – Partition – Transfer of Power – Independence.

Books for Study:

1. Bipin Chandra et.al., Inida's Struggle for Independence, Penguin India, Delhi, 2000
2. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
3. L. Prasad, Indian National Movement, Lakshmi Narain Agarwal, New Delhi, 2001.

Books for Reference:

1. L.P. Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.
2. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.

WEB RESOURCE(S):

1. <https://cmsadmin.amritmahotsav.nic.in>
2. <https://www.nonviolent-conflict>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Learn the emergence of British rule in India.	K1
CO2	Appraise the role of Extremists in the Freedom Struggle.	K2
CO3	Visualize on the work of Revolutionaries in the Freedom Struggle	K3
CO4	Analyze the Gandhian principles in the Freedom Struggle	K4
CO5	Know the various administrative and reform policies.	K5
CO6	Evaluate the long-term impact of the Indian freedom struggle on modern India	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	9	3	3	3	3
CO2	9	9	9	3	9	3
CO3	9	9	9	9	9	3
CO4	9	9	9	9	9	3
CO5	9	9	9	9	9	9
CO6	9	9	9	9	9	9
Weightage	54	54	42	48	48	30
Weighted Percentage of Course contribution to	19.57%	19.57%	17.39%	15.22%	17.39%	10.87%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K – Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO2	PO3,PO4,PO5,PO6	-	-
CO2 / K2	PO1,PO2,PO3,PO5	PO4,PO6	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5	PO6	-	-
CO4 / K4	PO1,PO2,PO3,PO4,PO5	PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO4,PO5,PO6	-	-	-
CO6 / K6	PO1,PO2,PO3,PO4,PO5,PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **FREEDOM STRUGGLE IN INDIA** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HY7	Core 7	HISTORY OF INDIA FROM 1948 C.E. TO 2010 C.E	LECTURE	5	5

COURSE DESCRIPTION

This course explores the political, economic, and social transformations in India from independence to the early 21st century. It examines the leadership of Nehru and Gandhi, the emergence of regional parties, and the impact of the Janata government. The course also analyzes key economic and political reforms, along with India's evolving foreign policy.

COURSE OBJECTIVES

- To learn the principles of Nehru an and Gandhian era.
- To analyse the political developments in India
- To understand the rule of Janata government and Regional parties.
- To recall the economic and political reforms of India
- To evaluate India’s foreign policy and its role in global affairs.

UNITI: INTEGRATION AND NEHRU ERA (15 HOURS)

Partition of India– Assassination of Mahatma Gandhi- Integration of Indian States- Role of Sardar Patel- Kashmir Problem- Nehru Era - Domestic policy- Foreign Policy- Panchsheel –Bandung Conference-Indo China war.

UNITII: SHASTRI AND INDIRA GANDHI (15 HOURS)

Lal Bahadur Sastri – Indo Pak war - Tashkent Declaration-Indira Gandhi - Congress Split-Nationalization of Banks and Abolition of Privy Purse-Events Leading to Emergency-Green Revolution.

UNITIII: JANATA RULE AND RAJIV GANDHI (15 HOURS)

Rise of Coalition Government- Moraji Desai- Khalisthan Movement- Punjab Crisis- Assassination of Indira Gandhi- Rajiv Gandhi - Second Coalition Government- V.P Singh- Mandal Commission- Assassination of Rajiv

UNITIV: LPG REFORMS (15 HOURS)

Emergence of Regional Parties -Separatist Movement – Assam – Nagaland - P.V. Narasimha Rao-Economic Reforms-Demolition of Masjid-Emergence of caste-based parties and its impact on the society – Deva Gauda, I.K. Gujral Governments.

UNITV: VAJPAYEE AND MANMOHAN SINGH (15 HOURS)
 National Democratic Alliance – Emergence of Bharatiya Janata Party and impacts -
 A.B. Vajpayee- Major Achievements- United Progressive Alliance - Manmohan
 Singh- Major Achievements.

Books for Study:

1. John Gilbert G, Contemporary History of India, Anmol Publication, New Delhi, 2006.
2. Venkatesan G, History of Contemporary India 1947-2007, V.C. Publication, 2010.

Books for Reference:

1. Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.
2. Bipin Chandra, *India After Independence*, Penguin, New Delhi, 2002.
3. Dominique Lappire & Lorry Collons, *Freedom at Midnight*, Vikas, 2005.
4. John Gilbert, *Contemporary History of India*, Ammal Publications, 2006.
5. Majumdar R.C, *An Advanced History of India*, MacMillan, New Delhi, 2002.

WEB RESOURCE(S):

<https://www.sutori.com>

<https://ebooks.lpude.in/>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowled geLevel
CO1	Learn the principles of integration of states and Nehru era.	K1
CO2	Role of Indira Gandhi on the transition of economic development	K2
CO3	Understand the work of Coalition government in India	K3
CO4	Analyze the economic principles emerged after Globalization.	K4
CO5	Know the various administrative and reform policies.	K5
CO6	Compare and contrast different leadership styles and their impact on India's development.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	9	3	3	3	3
CO2	9	9	9	3	3	9
CO3	9	9	9	9	9	9
CO4	9	9	9	3	9	3
CO5	9	9	3	3	9	9
CO6	9	3	9	3	9	9
Weightage	48	48	42	30	36	42
Weighted Percentage of Course contribution to	19.51%	19.51%	17.07%	12.20%	14.63%	17.07%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO2	PO3,PO4,PO5,PO6	-	-
CO2 / K2	PO1,PO2,PO3,PO6	PO4,PO5	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5,PO6	-	-	-
CO4 / K4	PO1,PO2,PO3,PO5	PO4,PO6	-	-
CO5 / K5	PO1,PO2,PO5,PO6	PO3,PO4	-	-
CO6 / K6	PO1,PO3,PO5,PO6	PO2,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		

Total	5	6	4	5	20	5	25	100
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The Cos and Pos for the **HISTORY OF INDIA FROM 1948 C.E. TO 2010.** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HY8	Core 8	HISTORY OF WORLD UP TO 1453 C.E.	LECTURE	5	5

COURSE DESCRIPTION

This course explores the evolution of human civilizations from ancient times to the fall of Constantinople in 1453 C.E. It examines the river valley civilizations, the political and cultural achievements of Greek and Roman societies, and the rise of major world religions. The course also delves into the structure of feudal society and its lasting impact.

COURSE OBJECTIVES

- To learn the civilizations of river valleys.
- To analyze the Greek and Roman Civilization.
- To understand the ideology of major religions
- To enhance the knowledge on feudal society.
- To assess the influence of ancient and medieval societies on the development of modern civilizations.

UNIT I: RIVER VALLEY CIVILIZATION (15 HOURS)

Civilization-Origin and growth of civilizations –Egyptian–Mesopotamian–Harappa- Chinese Civilization.

UNIT II: GREEK CIVILIZATION (15 HOURS)

Citystates–Political Experiments–Greek Philosophers–Sophists-Socrates ,Plato,and Aristotle - Greek Literature – Art and Architecture – Greek science.

UNIT III: ROMAN CIVILIZATION (15 HOURS)

City of Rome- Republic – Julius Caesar –Roman Empire-Augustus Caesar – Constantine-Western and Eastern Empire-Art and Architecture – Justinian Code- Roman Science.

UNIT IV: RISE AND GROWTH OF MAJOR RELIGIONS (15 HOURS)

Hinduism- Zoroastrianism– Yazdanism -Judaism- Jainism- Confucianism— Buddhism- Taoism- Shintoism - Christianity – Islam.

UNIT V: MIDDLEAGE IN EUROPE (15 HOURS)

Feudalism - Church – Monastic Orders –Crusades – Feudalism – Guild System – Rise of Universities.

Books for Study:

1. Manoj Sharma, *History of World Civilization*, Anmol Publication, New Delhi, 2006.
2. Swain J.E., *A History of World Civilization*, Eurasia Publishing House Pvt. Ltd, 1994.
3. Davis Blount H.A., *An Outline History of the World*, Read Books, New Delhi, 2007

Books for Reference:

1. Arjun Dev, *History of the World*, Orient Black Swan, Chennai, 2009.
2. Susan Wise Bauer, *The History of the Ancient World*, W.W. Norton & Company, 2007.
3. Vishan Sood, *Ancient Civilizations of the World*, APH, New Delhi, 2012.
4. Mckinley, AlbertE., Arthur C. Howland & Mattew L. Dawn, *World History Voll & II*, Atlantic Publishers, New Delhi, 1994
5. Edward Mac Nall Burns, *World Civilizations*, 2011.

WEB RESOURCE(S):

- <https://openstax.org/books/world-history-volume-1/pages/8-introduction>
<https://www.oerproject.com/World-History>

Course Outcomes (CO) and Knowledge Levels

COURSE OUT COMES		Knowledge Level
CO1	Know the extent of civilization of Ancient World.	K1
CO2	Appraise the republic society of Greek Civilization.	K2
CO3	Understand the history of Roman Civilization.	K3
CO4	Analyze the major religions of Ancient world.	K4
CO5	Know the various administrative and reform policies of Medieval Europe.	K5
CO6	Evaluate the impact of Renaissance on modern society.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	9
CO2	9	9	9	3	3	3
CO3	9	9	9	9	9	9
CO4	3	9	9	9	3	3
CO5	9	9	9	3	9	9
CO6	9	9	9	9	9	9
Weightage	48	48	48	36	36	42
Weighted Percentage of Course contribution of	18.60%	18.60%	18.60%	13.95%	13.95%	16.28%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / K1	PO1,PO6	PO2,PO3,PO4,PO5	-	-
CO2 / K2	PO1,PO2,PO3	PO4,PO5,PO6	-	-
CO3 / K3	PO1,PO2,PO3, PO4,PO5,PO6	-	-	-
CO4 / K4	PO2,PO3,PO4	PO1,PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO6 / K6	PO1,PO2,PO3,PO4,PO5,PO6	-	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF WORLD UP TO 1453 C.E.** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HY9E	ELECTIVE	ECONOMIC HISTORY OF INDIA	LECTURE	5	4

COURSE DESCRIPTION:

This course examines India's economic evolution from ancient times to the modern era, focusing on key developments in taxation, land reforms, and industrial growth. It explores trade activities across different periods and evaluates the impact of economic policies on the nation's development.

COURSE OBJECTIVES

- To understand the history in an economic perspective.
- To know about various taxes and land reforms.
- To learn the emergence of industrial sector.
- To analyze the Trade activities of the past to present.
- To evaluate the impact of economic policies on India's growth and development.

UNIT-I: BEGINNING OF ECONOMIC ACTIVITIES (15 HOURS)

Hunting – Food Gathering – Tool Production – Levalloisian Technique-Wheel Invention – Pottery Making –Factory- Art- Lost wax Technique- Agriculture -Food Production.

UNIT-II: TAXATION AND LANDREFORMS (15 HOURS)

Ancient – Medieval – Modern – British Land Revenue Settlement – Tenancy Legislation - Commercialization of Agriculture–Irrigation–Famines-Land Reforms-Green Revolution -National Agricultural Policy.

UNIT-III: RISE OF INDUSTRIAL SECTOR (15 HOURS)

Ancient – Medieval – Modern – Handicraft - Decline of Native Industries - Rise of Modern Industries - Pattern of Industrialization - Industrial Sickness - Labour Problems - Labour Legislation - Industrial Disputes - National Industrial Policy

UNIT-IV: DRAIN OF WEALTH AND TRADE (15 HOURS)

Gregory Meek Mission - Drain of Wealth - Currency System - Free Trade Policy – Trade Agreements - Tariff Board - Foreign Capital - Trade Union - National Trading Policy

UNIT-V: CHALLENGES TO ECONOMIC DEVELOPMENT (15 HOURS)

Depressions - Cooperative Movements – Banking - Reserve Bank of India - Public Finance – Five Year Plans –Unemployment – Poverty-New Economic Policy – Day to Day Challenge

Books for Study:

1. Desai,S., *Economic History of India*, Himalaya Publication, New Delhi.
2. Jayabalan, *Economic History of India*, Atlantic Publication, NewDelhi, 2008.
3. Thirunavukkarasar, *Economic History of India*, T.N. Text Book, New Delhi.
4. Kumar, Dharma (Ed.),*The Cambridge Economic History of India*,Vol.II,1757—2003, Orient Longman, New Delhi, 2005.

Books for Reference:

1. R.C.Dutt, *Economic History of India*, Government of India, New Delhi, 1983.
2. Singh, *Economic History of India*, Allied Publication, New Delhi.
3. Desai, *Economic History of India*, Printice Hall Publication, New Delhi.
4. Rauchaudhri, *Cambridge Economic History of India*, Orient Longman, New Delhi.
5. RajendraKumar, *Economic History of India*, Anmol Publication, 2006.

WEB RESOURCE(S):

<https://objectiveias.in/indian-economy/evolution-of-indian-economy/>
<https://ilmssagar.inflibnet.ac.in/course/info.php?id=219>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Know the extent of economic activities of history.	K1
CO2	Evolve the study of history in an economic perspective.	K2
CO3	Understand the history of Taxation.	K3
CO4	Assess the Trade activities of the past to present.	K4
CO5	Know the various challenges to economic development.	K5
CO6	Critically assessing economic development policies and their socio-economic impacts	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	9
CO2	9	9	9	3	9	9
CO3	9	9	9	9	9	3
CO4	9	9	9	9	3	3
CO5	9	9	9	3	9	9
CO6	9	3	9	3	9	9
Weightage	54	48	48	30	42	42
Weighted Percentage of Course contribution of	20.45%	18.19%	18.19%	11.36%	15.90%	15.90%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO6	PO2,PO3,PO4,PO5	-	-
CO2 / K2	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO3 / K3	PO1,PO2,PO3, PO4, ,PO5	PO6	-	-
CO4 / K4	PO1,PO2,PO3,PO4	PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO6 / K6	PO1,PO3,PO5,PO6	PO2,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **ECONOMIC HISTORY OF INDIA** .course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HY10E	ELECTIVE	JOURNALISM	LECTURE	5	4

COURSE DESCRIPTION

This course provides an understanding of the significance of journalism in society and its impact on daily life. It explores the history of journalism, the necessity of press freedom, and the role of the press in the Indian freedom struggle. Students will also learn about the principles of news reporting, fact-gathering, and ethical journalism.

COURSE OBJECTIVES

- To state the importance of journalism in day to day life.
- To appreciate the necessity of Freedom of Press.
- To study the history of journalism.
- To recognize the role of press in the Indian freedom struggle.
- To study the value of news and collection of facts.

UNIT I: INTRODUCTION

(15 HOURS)

Journalism–Meaning–Nature–Scope-The Fourth Estate- Important Functions of Journals and Newspapers - Ethics of Journalism - Types of Journals.

UNIT II: ORIGIN AND GROWTH

(15 HOURS)

History of Journalism in India-James Augustus Hickey- History of Journalism in Tamil Nadu -Role of Journals in the Freedom Struggle of India-Role of the Press in Democracy.

UNIT III: FREEDOM OF THE PRESS

(15 HOURS)

Meaning – Needs- Elements of the Press Freedom- Problems of the Freedom of the Press- External and Internal Problems - Freedom of the Press in India- Limitations.

UNIT IV: STRUCTURE OF THE NEWS PAPER OFFICE

(15 HOURS)

Importance and Functions of Various Sections - The Press Laws in India - The Press Council of India - Structure and Functions – Reporters – Types - Qualities of Reporters

UNIT V: NEWS AGENCIES

(15 HOURS)

Meaning - Types of News - Components of News- Kipling Formula- Various Sources of News –Gathering of News-News Agencies - REUTERS-AFP-AP-PTI- UNI- Editing- Important Principles- Proof Reading- Methods and Symbols.

Books for Study:

1. Pant N. C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, 2004.
2. Ahuja AN, *Theory and Practise of Journalism*, Surjeet Publications, 1984.
3. Kamath MV, *Professional Journalism*, Vikas Publications, New Delhi, 1981.

Books for Reference:

1. Chalapathi Rau M, *The Press*, NBT, New Delhi, 1979.
2. Puri G.K, *Journalism for All*, Sudha Publications, New Delhi, 2005.
3. Rangasamy Parthasarathy, *Basic Journalism*, Macmillan, Delhi, 1984.
4. Barun Roy, *Modern Students Journalism*, Pointer Publishers, Jaipur, 2004.
5. Rangaswami Parthasarathi, *Basic Journalism*, Macmillan India Ltd., Delhi, 1984

WEB RESOURCE(S):

<https://en.unesco.org/themes/media-and-information-literacy/journalism>
<https://reutersinstitute.politics.ox.ac.uk>

Course Outcomes (CO) and Knowledge Level

COURSE OUTCOMES		Knowledge Level
CO1	Understand and the role of journalism in preserving democracy.	K2
CO2	Know the various phases of Journalism in India.	K3
CO3	Summarize the history of journalism.	K2
CO4	Acquire knowledge about the duties of a reporter.	K3 &K4
CO5	Recall the key role of the editor in journalism.	K2
CO6	Developing skills in news gathering, editing, and proofreading	K5,K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	9	9	9
CO2	3	9	9	9	3	3
CO3	9	3	9	3	9	9
CO4	9	3	9	9	3	9
CO5	3	3	9	9	9	3
CO6	9	9	3	3	9	9
Weightage	42	30	42	42	42	42
Weighted Percentage of Course contribution of	17.5%	12.5%	17.5%	17.5%	17.5%	17.5%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO4,PO5,PO6	PO2,PO3	-	-
CO2 / K2	PO2,PO3,PO4	PO1,PO5,PO6	-	-
CO3 / K3	PO1,PO3, PO5, ,PO6	PO2,PO4	-	-
CO4 / K4	PO1,PO3,PO4,PO6	PO2,PO5	-	-
CO5 / K5	PO1,PO2,PO6	PO3,PO4,PO5	-	-
CO6 / K6	PO1,PO2,PO5,PO6	PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **JOURNALISM** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HY11	CORE 9	HISTORY OF EUROPE FROM 1454 C.E. TO 1788 C.E.	LECTURE	5	5

COURSE DESCRIPTION

This course explores the transformative events that shaped Europe between 1454 and 1788 C.E. It examines the impact of geographical discoveries, the Renaissance, and the Reformation on European society. The rise of nation-states and major political and intellectual movements are also analyzed.

COURSE OBJECTIVES

- To know the importance of new geographical discoveries.
- To learn the significance of Renaissance.
- To understand the split in the Universal Church.
- To study the importance of Nation States.
- To analyze the political and intellectual movements that shaped modern Europe.

UNIT I: AGE OF DISCOVERY (15 HOURS)

Fall of Constantinople-Geographical Discoveries- Christopher Columbus- Vasco - da Gama- Magellan- Results.

UNIT II: RENAISSANCE (15 HOURS)

Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature- Architecture- Art- Science-Leonardo da Vinci- Michelangelo-Humanism.

UNIT III: REFORMATION (15 HOURS)

Reformation - Meaning- Causes- Martin Luther-Protestantism in Germany and England- Calvinism- Counter Reformation- Results.

UNIT IV: EMERGENCE OF NATION STATES (15 HOURS)

Rise of Spain- Charles V- Wars and Policies- Philip II- Wars and Policies- Rise of France- Henry IV- Thirty Years War- Causes and Results.

UNIT V: AGE OF ENLIGHTENMENT (15 HOURS)

Louis XIV of France -Peter The Great of Russia- Catherine II of Russia- Frederick The Great of Prussia- Maria Theresa of Austria – Joseph II of Austria.

Books for Study:

1. Rao B.V., *World History*, Sterling Publishers, New Delhi, 1984.
2. Arun Bhattacharjee, *A History of Europe (1453-1789)*, Sterling Publisher, Delhi, 1981.
3. George Walter Southgate, *A Text Book of Modern European History 1453-1661*, 1954.

Books for Reference:

1. Swain J.E., *A History of World Civilization*, Eurasia, Publishers, New Delhi 1970
2. Merry E. Wiesner, *A Concise History of the World*, Cambridge University Press, 2015.
3. Davis Blount H.A., *An Outline History of the World*, Read Books, New Delhi, 2007.

WEB RESOURCE(S):

<https://wnorton.com/college/history/ralph/referenc/eurotime.htm>

<https://www.cambridge.org/features/wiesnerhanks/timeline.html>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Examine the impact of geographical discoveries.	K1
CO2	Study the various political revolutions that took place in Europe	K2
CO3	Learn the growth of revolutions and new ideologies in Europe.	K3
CO4	Understand the despotic nature of rulers of Europe.	K4
CO5	Survey the effects of agrarian and industrial revolutions in society.	K5
CO6	Analyze the social, political, and economic changes in post-revolutionary Europe.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	9	3	3	3	3
CO2	9	9	9	3	3	9
CO3	9	9	9	9	9	9
CO4	9	9	9	3	9	3
CO5	9	9	3	3	9	9
CO6	9	3	9	3	9	9
Weightage	48	48	42	30	36	36
Weighted Percentage of Course contribution of	19.51%	19.5%	17.07%	12.20%	14.63%	17.07%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / K1	PO1,PO2	PO3,PO3,PO5,PO6	-	-
CO2 / K2	PO1,PO2,PO3,PO6	PO4,PO5	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5,PO6		-	-
CO4 / K4	PO1,PO2,PO3,PO5	PO4,PO6	-	-
CO5 / K5	PO1,PO2,PO5,PO6	PO3,PO4	-	-

CO6 / K6	PO1,PO3,PO5,PO6	PO2,PO4	-	-
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Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendanc e C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
K1	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF EUROPE FROM 1454 C.E. TO 1788 C.E.** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	V	U25HYNME 2	NME	WORKING OF INDIAN CONSTITU TION	LECTURE	3	2

COURSE DESCRIPTION

This course provides an in-depth study of the evolution, principles, and unique features of the Indian Constitution. It examines the ideals of justice, liberty, equality, and fraternity, along with a comparative analysis of fundamental rights and duties. The course also explores the functioning of key constitutional institutions and their role in governance.

COURSE OBJECTIVES

- To analyze the functioning of constitutional institutions and their role in governance.
- To learn the importance of the evolution of the constitution of India.
- To understand the ideals of justice, liberty, equality, and fraternity.
- To know about the uniqueness of Indian constitution.
- To compare the fundamental rights and duties of the Indian citizens.

UNIT I: CONSTITUENT ASSEMBLY

(9 HOURS)

Constitution – The Constituent Assembly – The Drafting Committee – Adoption of the Constitution – Sources of the Constitution- Salient features– The Preamble– Quasi Federal System.

UNIT II: RIGHTS, DIRECTIVES AND DUTIES

(9 HOURS)

Fundamental Rights – Directive Principles of the State Policy – Fundamental Duties – Amendment Process – Election Commission – Powers and Functions.

UNIT III: EXECUTIVE

(9 HOURS)

Union Executive – The President – Election Method – Vice President–Prime Minister – Union Cabinet –Formation –State Executive–State Governor and Chief Minister.

UNIT IV: LEGISLATURE

(9 HOURS)

Union Legislature –LokSabha and Rajya Sabha – Methods of Election -Powers and Functions – Law Making Process – Ordinary Bills – Money Bills – State Legislature – Legislative Assembly – Legislative.

UNIT V: JUDICIARY

(9 HOURS)

The Supreme Court – Appointment of judges – Powers and Functions – Judicial Review Powers – The High Court – Independence of Judiciary – Judicial Activism

Books for Study:

1. M Lakshmikanth, “*Indian Polity*”, Magrow Hill Education 5th Ed, Chennai-2017
2. Basu.D.D., “*Introduction to the Constitution of India*”, Wadha & Company, Nagpur 2002.
3. Pylee M.Y., “*Constitutional Government in India*”, S.Chand & Co, New Delhi, 2003.

Books for Reference:

1. Shukla. V.N, “*Constitution of India*”, Eastern Book Company, Lucknow–2000.
2. Markandan, *Preamble-Key to Indian Constitution*, National Publishers, New Delhi, 1984.
3. Gupta, D.C., *Indian Government and Politics*, Vikas Publications House, New Delhi, 1997.
4. Sathe,S.P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
5. Bakshi.P.M., “*The Constitution of India*”, Universal Law Publishing House, Delhi 2001.

WEB RESOURCE(S):

[https://satheessc.iitk.ac.in/..](https://satheessc.iitk.ac.in/)

<https://lawfoyer.in>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Examine the nature and features of the constitution	K1
CO2	Interpret the working of the executive and its powers and Functions	K2
CO3	Illustrate the compositions, power and functions of the Indian Parliament	K3
CO4	Sketch the functioning of state government	K4
CO5	Describe the role of various political parties and their Role in making the democracy a success one	K5
CO6	Evaluate the impact of judicial activism on the Indian legal system.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	9
CO2	9	9	9	3	9	9
CO3	9	9	9	9	9	3
CO4	9	9	9	9	3	3
CO5	9	9	9	3	9	9
CO6	9	3	9	3	9	9
Weightage	54	48	48	30	42	42
Weighted Percentage of Course contribution of	20.45%	18.19%	18.19%	11.36%	15.90%	15.90%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO6	PO2,PO3,PO4,PO5	-	-
CO2 / K2	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5	PO6	-	-
CO4 / K4	PO1,PO2,PO3,PO4	PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO6 / K6	PO1,PO3,PO5,PO5,PO6	PO2,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **WORKING OF INDIAN CONSTITUTION** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	VI	U25HY12	Core 10	HISTORIOGRAPHY	LECTURE	6	6

COURSE DESCRIPTION

This course explores the meaning, nature, and evolution of history as a discipline. It examines the relationship between history and other social sciences, the philosophy of history, and different historical perspectives across time periods. Students will also analyze the contributions of prominent historians and various historical writing methods.

COURSE OBJECTIVES

- To state the importance of the meaning of history.
- To distinguish the nature of history in different periods.
- To recognize the relation between history and of her social sciences.
- To make an assessment of the concept of the philosophy of history.
- To analyze the contributions of prominent historians and historical writing methods.

UNIT I: INTRODUCTION (18 HOURS)

Definition of History and Historiography - Nature, Scope and Value – History as Science- History as Art - Kinds of History- History and other Social Sciences - History and Geography – History and Political Science - History and Economics.

UNIT II: WESTERN HISTORIANS OF ALL AGES (18 HOURS)

Greco - Roman: Herodotus-Theological interpretation - St.Augustine – Medieval Arab Historian – IbnKaldun – Modern Western Historians – Leopold VonRanke – G.M.Trevelyan -A.J. Toynbee.

UNIT III: ANCIENT AND MEDIEVAL HISTORIANS OF INDIA (18 HOURS)

Buddhist and Jain Historiography – Major Rock Edicts- Ashoka inscriptions- Kalhana – Alberuni - Amir Khusru - Barani- Ibn Batuta - Abul Fazl - Orientalists- William Jones.

UNIT IV: MODERN HISTORIANS OF INDIA (18 HOURS)

Jadunath Sarkar - D.D. Kosambi – R.C. Majumdar- K.A.Nilakanta Sastri - T. V. Sadasiva Pandarathar– M. Rasamanikandar- Mayilai Seeni. Venkatasami- Romila Thapar- Bipan Chandra- - K.K. Pillai- Ranajit Guha.

UNIT V: HISTORIAN AT WORK

(18 HOURS)

Selection of topic – review of literature – collection of data – Primary and Secondary – Internal and external criticism - cauterization - bibliography- footnotes, chart, tables and appendices - computation and quantitative analysis-presentation.

Books for Study:

1. Rajayyan, K., *History Its Theory and Method*, Ratna Publications, Madurai, 1999.
2. Sreedharan ,E., *A text Book of Historiography (500BC –AD2000)*, Orient Blackswan, Delhi, 2004.
3. S.P.Sen, *Historians and Historiography*, Institute of Historical Studies, 1980

BooksforReference:

1. Rajayyan, K., *History in Theory and Method*, Madurai Publishing House,1979.
2. Subrahmanian, N., *Historiography*, Ennes Publications, Madurai,1978.
3. Mathur, L.P., *Historiography and Historians of Modern India*, Inter-India Publications, New Delhi, 1986.
4. Collingwood R.G., *The Idea of History*, Oxford 1977.
5. Ali, Sheik, *History: Its Theory and Methods*, Macmillan. New Delhi, 1980.
6. Topolski, Jerzy, *Methodology of History*, Reidal Publishing Co., Holland, 1976.

WEB RESOURCE(S):

<https://www.numberanalytics.com>
<https://libguides.fau.edu/historiography>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Learn the various aspects of historiography.	K2
CO2	Apply the historical methods in the historical writings.	K3
CO3	Analyze the contributions of select historians for development of historical writings.	K4
CO4	Understand the methods and approaches in history with the philosophy of history.	K3
CO5	Evaluate the objectivity of given histories.	K5
CO6	Critically assess the role of history in shaping modern historical narratives.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	9	9	9
CO2	3	9	9	9	3	3
CO3	9	3	9	3	9	9
CO4	9	3	9	9	3	9
CO5	3	3	9	9	9	3

CO6	9	9	3	3	9	9
Weightage	42	30	42	42	42	42
Weighted Percentage of Course contribution of	17.5%	12.5%	17.5%	17.5%	17.5%	17.5%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO4,PO5,PO6	PO2,PO3	-	-
CO2 / K2	PO2,PO3,PO4	PO1,PO5,PO6	-	-
CO3 / K3	PO1,PO3,PO5,PO6	PO2,PO4		-
CO4 / K4	PO1,PO3,PO4,PO6	PO2,PO5	-	-
CO5 / K5	PO3,PO4	PO1,PO2,PO5,PO6	-	-
CO6 / K6	PO1,PO2,PO5,PO6	PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for **HISTORIGRAPHY** course in the **B.A.**, Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	VI	U25HY13	Core 11	HISTORY OF EUROPE FROM 1789 C.E. TO 1945 C.E..	LECTURE	6	6

COURSE DESCRIPTION

This course examines the major political, social, and economic transformations in Europe from the French Revolution to the end of World War II. It explores the rise and fall of Napoleon, the significance of the Congress of Vienna, and the impact of nationalism and totalitarianism. The course also analyzes the causes and consequences of World War I and World War II.

COURSE OBJECTIVES

- To study the importance of the French Revolution.
- To understand the rise and fall of Napoleon.
- To study the significance of the Congress of Vienna.
- To analyze the causes and impact of World War I and World War II.
- To evaluate the rise of nationalism, totalitarianism, and major political ideologies in Europe.

UNIT I: FRENCH REVOLUTION (18 HOURS)

Revolution in France – Causes – Course and Results – Napoleon Bonaparte – Domestic and Foreign Policy–Causes for his downfall – Vienna Congress – Aims and Achievements - Metternich – Concert of Europe.

UNIT II: UNIFICATION OF GERMANY AND ITALY (18 HOURS)

Causes and Results of the Revolution of 1830 and 1848–Napoleon-III– Domestic and Foreign Policy–The Commune of Paris–Unification of Italy – Count de Cavour–Mazzini–Garibaldi–Unification of Germany– Bismarck

UNIT III: EASTERN QUESTION (18 HOURS)

Eastern Question – The Greek War of Independence – The Treaty of London – The Crimean War –The Congress of Berlin - Balkan War- Diplomatic Alliance

UNIT IV: FIRST WORLD WAR (18 HOURS)

Industrial Revolution–Karl Marx–Communist Manifesto–World War I– Causes and Results – Paris Peace Conference- Treaty Versailles - League of Nations – Aims – Objectives – Success and Failure — Russian Revolution – Lenin.

UNIT V: SECOND WORLD WAR

(18 HOURS)

Europe and world wars – Rise of Fascism in Italy - Rise of Nazism in Germany and Turkey and Mustafa Kamal Basha–World War II– Causes and Results – Formation of UNO – Organs and its achievements.

Books for Study:

1. Rao B.V., History of Modern Europe, Sterling, New Delhi, 2001.
2. Mahajan V.D.–History of Modern Europe, S. Chand & Co, New Delhi, 2005.
3. Fisher A.L.–History of Europe, Prentice Hall, New Delhi, 1960.

Books for Reference:

1. Arun Bhattacharya, History of Europe 1789–1945, Sterling, New Delhi, 2001.
2. Khurana K.L, Modern Europe, Lakshmi Narain Agarwal, Agra, 19
3. Alalasundaram, History of Europe (Tamil)(1453-1815), Pondicherry: Podhigai Publishers, 1972.

WEB RESOURCE(S):

<https://history-timeline.net>

<https://www.preceden.com>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Study the various political revolutions that took place in Europe And America.	K1
CO2	Evaluate the achievements of Napoleon.	K2
CO3	Compare socialism and capitalism.	K3
CO4	Construct the idea of common objective of the European Countries in the Congress of Vienna.	K4
CO5	Learn the growth of revolutions and new ideologies in Europe.	K5
CO6	Assess the long-term impact of European revolutions on global political systems.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	9	3
CO2	3	9	9	3	3	3
CO3	3	3	9	9	3	3
CO4	3	3	3	9	3	3
CO5	3	3	3	3	9	9
CO6	3	3	3	3	9	9
Weightage	24	24	30	30	36	30
Weighted Percentage of	13.79%	13.79%	17.24%	17.24%	20.69%	17.24%

Course contribution of						
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Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K – Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO5	PO2,PO3,PO4,PO6	-	-
CO2 / K2	PO2,PO3	PO1,PO4,PO5,PO6	-	-
CO3 / K3	PO3,PO4	PO1,PO2,PO5,PO6	-	-
CO4 / K4	PO4	PO1,PO2,PO3,PO5,PO6	-	-
CO5 / K5	PO5,PO6	PO1,PO2,PO3,PO4	-	-
CO6 / K6	PO5,PO6	PO1,PO2,PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF EUROPE FROM 1789 C.E. TO 1945 C.E.** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	VI	U25HY14	Core 12	NATIONALISM IN ASIA IN THE 20TH CENTURY	LECTURE	6	6

COURSE DESCRIPTION

This course explores the rise of nationalism in Asia during the 20th century, focusing on its causes, movements, and impact. It examines the influence of European powers and Japan on China, the emergence of Japan as a global power, and nationalist struggles in Southeast Asia. The course also analyzes the rise of nationalism in Sri Lanka and Bangladesh.

COURSE OBJECTIVES

- To learn the causes of the rise of Nationalism in Asia.
- To study the influence of European countries and Japan on China.
- To understand the rise of Japan.
- To study the rise of nationalism in south-East Asian countries.
- To learn the rise of Nationalism in Sri Lanka and Bangladesh.

UNIT I: CHINA (18 HOURS)

The Revolution of 1911-Sun Yat-sen- Yuan Shihkai- Warlordism- Formation of CCP- Guomintang -The First United Front -The Communist Movement - The Jiangxi Period and the rise of Mao Tse Tung.

UNIT II: JAPAN (18 HOURS)

Russo – Japanese War – First World War – Rise of Militarism in Japan –Occupation of Manchuria - Second World War – Emergence of Japan as Superpower.

UNIT III: VIETNAM AND INDONESIA (18 HOURS)

French Dominance in Vietnam – HoChiMinh – VietMinh – Indo China wars - Republic of Vietnam-Dutch Intervention in Indonesia - Communist Party of Indonesia - Sukarno- Battle of the Java Sea - Renville Agreement- Republic of Indonesia.

UNIT IV: WEST ASIA – EGYPT – ISRAEL – PALESTINE (18 HOURS)

Zionism - Arab Revolt - Balfour Declaration - World War I - Fall of Ottoman Empire - Holocaust - Suez Crisis -Six-Day War - Yasser Arafat-Palestine National Council - Madrid Conference - Oslo Peace Accord.

UNIT V: SOUTH ASIA – BANGLADESH AND SRILANKA (18 HOURS)

Federal Elections of Pakistan – Sheikh Mujibur Rahman – Role of India- Bangladesh Liberation War – Dharmapala – Ceylon National Congress – Suriya – Mal movement

-Cocos Islands mutiny.

Books for Study:

1. Paniker, K.M., Asia and Western Dominance, Collier, New Delhi,2001.
2. Kumar, History of Far East in Modern Times, S.Chand & Company, New Delhi,2000.
3. Fitzgerald, C.P., China andSouthEastAsiasince1845, Vikas Publications,1975.

Books for Reference:

1. Urmila Padmis, History of Nationalist Movement in Sri Lanka, New Delhi,2003
2. Clyde and Bears, History of Western Impacts and Eastern Responses, Pearson, 1985.
3. Jeff Kingston, Nationalism in Asia: A History Since 1945, Wiley-Blackwell, 2016.
4. Jonathan Spencer , Sri Lanka: History and the Roots of Conflict, Routledge, 1990.
5. Rajesh Rai, Nationalism in South Asia Ashwin Anoka Press; 2009.
6. Elie Kedourie, Nationalism in Asia and Africa, Routledge.1974.

WEB RESOURCE(S):

<https://www.history.ox.ac.uk>

<https://www.wisdomlib.org/history/compilation/triveni-journal>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Examine the emergence of nationalism in different countries	K1
CO2	Analyse the assessment of leaders in the emergence of Nationalism	K2
CO3	Evaluate the causes for the rise of nationalism in China	K3
CO4	Trace the cold war in Vietnam and its results	K4
CO5	Examine the role of Yazar Arafat in Palestinian problem	K5
CO6	Critically assess the impact of nationalism on global conflicts	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	9
CO2	9	9	9	3	9	9
CO3	9	9	9	9	9	3
CO4	9	9	9	9	3	3

CO5	9	9	9	3	9	9
CO6	9	3	9	3	9	9
Weightage	54	48	48	30	42	42
Weighted Percentage of Course contribution of	20.45%	18.19%	18/19%	11.36%	15.90%	15.90%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO6	PO2,PO3,PO4,PO5	-	-
CO2 / K2	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5	PO6	-	-
CO4 / K4	PO1,PO2,PO3,PO4	PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO6 / K6	PO1,PO3,PO5,PO6	PO2,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **NATIONALISM IN ASIA IN THE 20TH CENTURY** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	VI	U25HY15	Core 13	HISTORY OF SCIENCE AND TECHNOLOGY	LECTURE	6	6

COURSE DESCRIPTION

This course examines the evolution of science and technology from ancient civilizations to the modern era. It explores key scientific innovations, medicinal advancements, and technical inventions that have shaped human progress. The course categorizes technological growth in the nineteenth century and evaluates its impact on contemporary society and global development.

COURSE OBJECTIVES

- To understand the importance of science and technology in day today life.
- To focus the scientific innovations to suit the necessity.
- To locate the medicinal and technical inventions of ancient civilizations.
- To categorize the technological growth in nineteenth century.
- To evaluate the impact of scientific advancements on modern society and global development.

UNIT I: LEGACY OF ANCIENT INDIAN SCIENCE (18 HOURS)

Progress in Mathematics– Astronomy- Aryabhata- Varahamihira- Bhaskara-Progress in Medicine- Ayurvedic and Siddha -Sushruta- Charaka- Progress in metallurgy.

UNIT II: SCIENCE AND TECHNOLOGY IN THE 15TH AND 16TH CENTURIES

(18 HOURS)

Roger Bacon - Copernicus – Kepler- Galileo – Foundation of Scientific Academies– Issac Newton – William Harvey - Charles Darwin – Michael Faraday – James Clerk Maxwell.

UNIT III: SCIENCE AND TECHNOLOGY IN THE 17TH AND 18TH CENTURIES

(18 HOURS)

Edward Jenner – Louis Pasteur-Sigmund Freud–Textile Industry–James Watt-Steam Engine. Modern Chemical Industry – Dynamite –Thomas Alva Edison – Electric

Lamp.

UNIT IV: SCIENCE AND TECHNOLOGY IN THE 19TH AND 20TH CENTURIES

(18 HOURS)

Albert Einstein – Atom Bomb – Hydrogen Bomb and Atomic Energy – Radar –
Computer – Internet - Space Research – Atomic Energy Commission – DRDO.

UNIT V: PIONEERS IN MODERN SCIENCE IN INDIA (18 HOURS)

J.C. Bose–P.C.Ray- Srinivasa Ramanujam–C.V.Raman- Homi Jahangir Bhaba –Har
Gobind Khorana – S. Chandrasekar – Vikram Sarabai – A.P.J. Abdul Kalam

Books for Study:

1. Jayaraj, S.Vargese, *History of Science and Technology*, Annis Publishers, 2010.
2. Kuppuram, G., Kumudamani K, *History of Science and Technology in India*, Sundeep Prakashan, 1990;
3. Qaisar, A.J. *The Indian Response to European Technology and Culture (AD 1498-1707)*, OUP, 1999.

Books for Reference:

1. Bose, D.M., *A Concise History of Science in India*, Indian National Science Academy, 1971.
2. Chattopadhyaya, D.P. *History of Science and Technology in Ancient India*, KLM, 1986.
3. Arnold, David, *Science, Technology and Medicine in Colonial India*, UP, India, 2000.
4. Sahu, B.P., *Iron and social change in early India*, Oxford University Press, 2006.
5. Mason, S.F., *History of Science*, Thomas Nelco and Sons Ltd., London, 1973.

WEB RESOURCE(S):

<https://www.theinventors.org/>
<https://www.hst-journal.com>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Sketch out the medicinal and technical inventions of ancient civilizations.	K1
CO2	Evaluate the contributions of scientists in twentieth century.	K2
CO3	Analyse the advancement of science, technology and medicinal Growth in India.	K3
CO4	State the importance of science and technology in day today life.	K4
CO5	Explain the scientific innovations to suit the necessity.	K5
CO6	Critically assess the ethical implications of modern scientific advancements.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	9	9	9
CO2	3	9	9	9	3	3
CO3	9	3	9	3	9	9
CO4	9	3	9	9	3	9
CO5	3	3	9	9	9	3
CO6	9	9	3	3	9	9
Weightage	42	30	42	42	42	42
Weighted Percentage of Course contribution of	17.5%	12.5%	17.5%	17.5%	17.5%	17.5%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO4,PO5,PO6	PO2,PO3	-	-
CO2 / K2	PO2,PO3,PO4	PO1,PO5,PO6	-	-
CO3 / K3	PO1,PO3,PO5,PO6	PO2,PO4	-	-
CO4 / K4	PO1,PO3,PO4,PO6	PO2,PO5	-	-
CO5 / K5	PO3,PO4,PO5	PO1,PO2,PO6	-	-
CO6 / K6	PO1,PO2,PO5,PO6	PO3,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HISTORY OF SCIENCE AND TECHNOLOGY** course in the **B.A.**, Degree Programme is effectively matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD

Programme Code	Semester	Course Code	Course Type	Course Title	Category	Hrs / Week	Credits
HISUG1981	VI	U25HY16E	Elective	HUMAN RIGHTS	LECTURE	5	4

COURSE DESCRIPTION

This course provides a comprehensive understanding of Human Rights, their historical evolution, and their significance in modern society. It explores international conventions, including the Universal Declaration of Human Rights (UDHR), and compares them with the Indian Constitution. The course examines key contemporary issues such as capital punishment and bonded labor while analyzing the role of international organizations in safeguarding Human Rights.

COURSE OBJECTIVES

- To know the concept of Human Rights
- To understand the provision of various international conventions.
- To compare the universal declaration of Human rights with the Indian Constitution.
- To evaluate certain issues on Human Rights.
- To analyze the role of international organizations in protecting Human Rights.

UNIT I: INTRODUCTION

(18 HOURS)

Definition, Scope & Characteristics – Historical Background – Justice and Human Rights – Liberty and Equality.

UNIT II: INTERNATIONAL COVENANT

(18 HOURS)

The Universal Declaration of Human Rights UDHR 1948 -International Covenants on Human Rights – Economic Social & Cultural Rights – International Covenants on Civil and Political Rights.

UNIT III: CONSTITUTIONAL RIGHTS

(18 HOURS)

Fundamental Rights – Part III of the Constitution – Rights of Women and children – Indian Human Rights Commission.

UNIT IV: CONTEMPORARY ISSUES

(18 HOURS)

Capital Punishment –Bonded Labor and wages–Female Infanticide–Rights to Dissent.

UNIT V: INTERNATIONAL ORGANIZATIONS

(18 HOURS)

UNICEF – UNESCO – ILO – Amnesty International Organization.

Books for Study:

1. Subbian A, *Human Rights Systems*, Deep & Deep Publ., NewDelhi,2000.
2. Carnston, Maurice, *What are Human Rights?*, MIT Press,1983.
3. Thomas M.A., *The Struggle for Human Rights*, Asian TradingCorporation,1992.

Books for Reference:

1. Andrews, J.A., *International Protection of Human Rights*, Mansell Publishing,1987.
2. Krishna Iyer, V.R. *Human Rights*, B.R. Publishing Corporative, Delhi,1995.
3. Antony M.J , *Dalit Rights*, Indian Social Institute,NewDelhi,1995
4. Desai A.R., *Violation of Democratic rights*, Sangam Books, Delhi,1986.
5. Nirmal C.J., *Human Rights in India*, Oxford University Press, Chennai, 2002.

WEB RESOURCE(S):

<https://www.coe.int/sr/web/compass/timelines>

<https://ihrcworlds.org/humanrights>

Course Outcomes (CO) and Knowledge Levels

COURSE OUTCOMES		Knowledge Level
CO1	Know the value of Human Rights–Liberty and Equality.	K1
CO2	Understand the International Covenants on Human Rights- Economic Social & Cultural Rights.	K2
CO3	Visualize on Constitutional Guarantee on Human Rights	K3
CO4	Clearly know the Contemporary issues in Human Rights.	K4
CO5	Examine the role of national and international organizations in promoting Human Rights.	K5
CO6	Critically assess the effectiveness of Human Rights laws in global and national contexts.	K6

CO-PO Correlation Matrix:

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	9	3	3	3	3	9
CO2	9	9	9	3	9	9
CO3	9	9	9	9	9	3
CO4	9	9	9	9	3	3
CO5	9	9	9	3	9	9
CO6	9	3	9	3	9	9
Weightage	54	48	48	30	42	42
Weighted Percentage of Course contribution of	20.45%	18.19%	18.19%	11.36%	15.90%	15.90%

Course Outcomes mapped with knowledge level (Revised Bloom's Taxonomy) and Pos

CO / K - Level	Level of Correlation			
	High	Medium	Low	Zero
CO1 / KI	PO1,PO6	PO2,PO3,PO4,PO5	-	-
CO2 / K2	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO3 / K3	PO1,PO2,PO3,PO4,PO5	PO6	-	-
CO4 / K4	PO1,PO2,PO3,PO4	PO5,PO6	-	-
CO5 / K5	PO1,PO2,PO3,PO5,PO6	PO4	-	-
CO6 / K6	PO1,PO3,PO5,PO6	PO2,PO4	-	-

Course Outcome (CO) Attainment Assessment Tools & Evaluation Procedure:

K Levels	C1	C2	C3	C4	Total Scholastic Marks	Attendance C5	CIA Total	% of Assessment
	T1 5 Marks	T9 6 Marks	Assign 4 Marks	Seminar 5 Marks	20 Marks	5 Marks	25 Marks	
KI	1	1		1	5			20
K2	1	1		1				
K3	1	1		1	6			24
K4	1	1		1	4			16
K5	1	1		1	5			20
K6		1						20
Non Scholastic						5		
Total	5	6	4	5	20	5	25	100

The Cos and Pos for the **HUMAN RIGHTS** course in the **B.A.,** Degree Programme is effective matched by the course in-charge

Signature of the Course In-Charge	Signature of the HoD